

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Criminal Justice</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>HMSY 1342</b>								
<b>COURSE TITLE</b>	<b>Understanding and Combating Terrorism</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>0</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>	Credits	Lec		Lab
<b>3</b>	<b>3</b>	<b>:</b>	<b>0</b>						
Credits	Lec		Lab						

**I. Catalog Description**

Provides a study of terrorism and reasons why America is a terrorist target. Includes methods of combating, domestic and international terrorism, special radical populations, terrorist operations, cyber- terrorism, narco-terrorism, the mind of the terrorist, and organized crime’s impact on terrorism. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Define terrorism and discuss its history and general causes.
- B. Identify state terrorism and discuss its causes, purposes, and tactics.
- C. Identify dissident terrorism and discuss its causes, purposes, and tactics.
- D. Identify religious and criminal terrorism and discuss their causes, purposes, and tactics.
- E. Discuss the causes, purposes, and tactics of international terrorism.
- F. Explain the role of the media in understanding terrorism.
- G. Evaluate the impact of terrorism within the United States.
- H. Identify future issues and trends in terrorism.
- I. Utilize the Internet in researching sources of information and interpreting reports and data.
- J. Discuss the role of information and intelligence reports and analyze patterns and trends in international and domestic terrorism.
- K. Explain the potential threats of posed by Weapons of Mass Destruction (WMD) and Hazardous Materials (HAZMAT).

**III. THECB Learning Outcomes (WECM)**

- 1. Identify terrorist groups and organizations.
- 2. Examine terrorism's political, economic, and environmental impact on public administration and the private sector.
- 3. Identify the legal changes required to combat terrorism.
- 4. Present the results of terrorism research.

**IV. Evaluation**

- A. Evaluation Methods
  - 1. Students will be given four (4) written tests to measure their understanding of the course content. Written Tests are valued at 100 points each. Three of the written exams will cover

the topics studied since the prior exam. The fourth written exam will be a comprehensive final exam given at the end of the semester.

2. Any retake or make-up exam opportunities are subject to the individual policies of each instructor. Please consult your instructor or Part I of the syllabus for more information about remediation. Students will not be allowed to retake any exams in situations involving cheating or other violations of the Code of Conduct.
3. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A percentage grade will be assigned by dividing the total points earned by the total points possible.

**B. Grading Scale**

The grading scale is shown below:

<u>Points</u>	<u>Letter Grade</u>
360 – 400	A
320 – 359	B
280 – 319	C
240 – 279	D
0 – 239	F

**C. Tests**

Four (4) written tests will measure a student’s understanding of the course content and will account for 400 points toward the final grade.

1. Written tests will be given covering the text and lecture material presented since the prior exam. The fourth (final exam) will cover all of the material and lectures contained in the course. Each written test will be graded according to the number of test items.  
**No retakes will be given.**
2. It is the student’s responsibility to make prior arrangements with the instructor if the student is unable to attend class the day of any exam. **A grade of zero (0) will be given if an exam is not taken and no prior arrangements to take the exam have been made.** If prior arrangements have been made, the test may be administered at the instructor’s convenience at the testing center.
3. Other in-class work may also be given at the instructor’s prerogative.
4. The instructor may assign extra credit assignments. Extra credit points will be added in to the overall assignment score and will carry a point value of no more than 5 points for each assignment.

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.