

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	Fashion Technology								
COURSE RUBRIC AND NUMBER	FSHD 1346								
COURSE TITLE	Fashion Illustration Media								
COURSE CREDIT HOURS	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 0 10px;">3</td> <td style="text-align: center; padding: 0 10px;">2</td> <td style="text-align: center; padding: 0 10px;">:</td> <td style="text-align: center; padding: 0 10px;">2</td> </tr> <tr> <td style="text-align: center; padding: 0 10px;">Credits</td> <td style="text-align: center; padding: 0 10px;">Lec</td> <td></td> <td style="text-align: center; padding: 0 10px;">Lab</td> </tr> </table>	3	2	:	2	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Develops skills in fashion figure drawing with emphasis on fashion details and body movement. Instructs in illustrating a wide variety of clothing on the fashion model in various media including computer-aided techniques. **Prerequisite: FSHD 1322. (2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to

- A. Unit I. Skill Development in Fashion Drawing
 - 1. Use basic drawing skills to illustrate fashion detail.
 - 2. Manipulate the fashion figure to represent body movement.
 - 3. Develop variations on a concept.

- B. Unit II. Rendering Clothing
 - 1. Confidently render a wide variety of fabric types and clothing silhouettes.
 - 2. Use various appropriate media including computer-aided techniques to enhance idea communication.
 - 3. Conceptualize and articulate a visual design.
 - 4. Research and devise alternative media to convey concepts.
 - 5. Utilize illustration programs
 - 6. Back up data

III. THECB Learning Outcomes (WECM)

- 1. Develop detailed matted illustrations of the fashion figure and face.
- 2. Demonstrate fashion rendering skills with various color and black and white media.
- 3. Produce a computer generated fashion illustration.

IV. Evaluation

- A. Grade percentages for determining course grades may be devised by the individual instructor.
 - A = 93 - 100
 - B = 83 - 92
 - C = 73 - 82
 - D = 68 - 72
 - Below 68 = F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.