

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>English</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>ENGL 2332</u>
<b>COURSE TITLE</b>	<u>World Literature: Ancient to the 16<sup>th</sup> Century</u>
<b>COURSE CREDIT HOURS</b>	<u>3      3      0</u> Credits   Lec    Lab

**I. Catalog Description**

Examines a survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. All selections are read in English translations.  
**Prerequisite: ENGL 1301 with a "C" or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course the student will be able to accomplish the following:

- A. Demonstrate **personal responsibility skills** including the ability to connect choices, actions and consequences to ethical decision-making and explain the relationship between authors and their works in the context of their historical, social, and philosophical issues during the corresponding time periods.
- B. Identify major trends of thought and literature in each period studied.
- C. Engage in **critical thinking skills**, creative thinking, innovation, and inquiry, and demonstrate analysis, evaluation and synthesis of information of each literary figure studied.
- D. Define literary terms and explain their practical application.
- E. Demonstrate **social responsibility skills** including the ability to work with others to support a shared purpose or goal regarding intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively on local, regional, national, and/or global communities as presented in the literature considered.
- F. Demonstrate effective written, oral, and/or visual **communication skills** through successfully writing responses and interpretations of literary works through critical essays, research papers, journals, or a combination of these.
- G. (Recommended) Attend at least one interpretive performance of a piece of literature from the period (poetry reading, play, film, etc.).

Unit Titles

Unit titles will be determined by the instructor. Approaches may include but are not limited to the following:

- A. 2500 B.C. to A.D. 100
- B. A.D. 100 to A.D. 1500
- C. A.D 1500 to A.D. 1650

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

**IV. Evaluation****A. Pre-assessment**

Instructors should check each student's prerequisites the first week of class; those who do not qualify should be sent back to Admissions.

**B. Challenge Exam**

There is no challenge exam for this course.

**C. Post-assessment**

1. The instructor will maintain a continuous record of each student's progress.
2. Students should be evaluated periodically throughout the semester.
3. The instructor will determine the weight of each graded assignment.
4. Instructors will require writing assignments other than quizzes and formal exams.
5. Plagiarism is both intellectual theft and academic dishonesty and will not be tolerated. Any work that is plagiarized could result in failure of the course. See the Student Handbook.

**D. Remediation**

This is left to the discretion of individual instructors. Some instructors permit students to re-write major writing assignments. Students needing assistance with writing problems are encouraged to contact the instructor. Assistance is also available through the Writing Centers located at most campuses.

**E. Grading Scale**

A	=	90 - 100	F	=	below 60
B	=	80 - 89	W	=	Withdrew or Withdrawn
C	=	70 - 79	I	=	Incomplete
D	=	60 - 69			

**V. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.