

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Emergency Medical Services</u>								
COURSE RUBRIC AND NUMBER	<u>EMSP 2266</u>								
COURSE TITLE	<u>Practicum (or Field Experience)-Emergency</u> <u>Medical Technology/Technician</u> <u>(EMT Paramedic)</u>								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">15</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	3	0	:	15	Credits	Lec		Lab
3	0	:	15						
Credits	Lec		Lab						

I. Catalog Description

Provides practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam.

Prerequisites: EMSP 1356 and EMSP 1438 and EMSP 1161 and EMSP 1355 and EMSP 2305 and EMSP 1162. Corequisite: EMSP 2143. (0:15). Professional Practice Insurance required.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate professional practice in patient care within the legal, moral, and ethical roles and responsibilities of an Emergency Medical Technician- Paramedic.
1. Attend and participate in clinical rotations as assigned.
 2. Observe clinical dress code and professional behavior.
 3. Display initiative and interest.
 4. Exhibit responsibility in work assigned.
 5. Accept constructive evaluation/feedback.
 6. Maintain a positive attitude.
 7. Demonstrate ability to participate as a member of a team to provide patient care.
 8. Adhere to rules and regulations.
 9. Adhere to safety practices.
- B. Perform the following responsibilities:
1. Prepare the ambulance
 2. Receive and respond to the call
 3. Transfer the patient to the ambulance/hospital
 4. Terminate activities.
- C. Perform scene assessment and coordinate scene management that provides for scene safety, emergency care ,and light extrication and transport.

- D. Perform patient assessments on adult, geriatric, and pediatric patientsBcomplete and accurate examinations based on the patient’s chief complaint and the mechanism of injury, on the following conditions:
 - 1. Dyspnea/respiratory distress
 - 2. Patients with syncope
 - 3. Abdominal complaints
 - 4. Altered mental status
 - 5. Trauma patients
 - 6. Psychiatric patients
 - 7. Obstetric patients
- E. Utilize knowledge of kinematics, pathophysiology principles, assessment, and assessment findings to formulate a field impression, prioritize, and provide appropriate care and management for the patient with trauma.
- F. Manage an airway and provide respiratory support
- G. Select, prepare, and administer peripheral I.V. insertion.
- H. Select, prepare, and administer selected medications.
- I. Assist with, perform, and interpret electrocardiograms.
- J. Observe, assist with, and participate as a team member in cardiac emergency management, as assigned.
- K. Observe, assist with, and participate as a team member in multiple casualty incidents, including triage, as assigned.
- L. Observe, assist with, and participate as a team member in rescue operations as assigned.
- M. Observe, assist with, and participate as a team member in hazardous material incidents, as assigned.
- N. Observe, assist with, and participate as a team member at potentially violent situations,as assigned, utilizing evasive tactics, concealment techniques, and field A contact and cover@ procedures during assessment and care.
- O. Adhere to safety practices.
- P. Report and record pertinent scene/patient information in a clear, concise, accurate, and objective manner. (SCANS: Reading, Writing, Speaking, Listening, Individual responsibility, Integrity, Organizing and maintaining Information)
- Q. Communicate patient/scene information in written and oral forms.
- R. Observe the variety of advanced techniques performed on emergency or critical patients.
- S. Perform other duties pertaining to patient care or functions of the unit within the spectrum of training as directed.
- T. Demonstrate cognitive and skills competency of all previous program objectives at the appropriate level of registry/certification and level of study defined by State of Texas, TDH, and NHTSA-DOT.

Experiences encountered during the clinical experience are strictly confidential.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry

IV. Evaluation

Grading Scale

<u>Point Scale</u>	<u>Letter Grade Scale</u>	<u>Clinical Points Scale</u>
90 - 100 =	A =	4.3 – 5.0
80 - 89 =	B =	3.5 – 4.2
75 - 79 =	C =	3.0 – 3.4
Below 75 =	F =	2.9 and below
Incomplete =	I	
Withdrawn =	W	

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.