

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Social Work</u>
COURSE RUBRIC AND NUMBER	<u>DAAC 2343</u>
COURSE TITLE	<u>Current Issues</u>
COURSE CREDIT HOURS	<u>3 3 : 0</u> Credits Lec Lab

I. Catalog Description

Provides an examination of current issues related to substance use and in addiction. (3.0).

II. Course Objectives

Upon satisfactory completion of the course, the student will be able to:

- A. Unit I. Substance Abuse Comprehensive Case Management
 - 1. Define and explain the function of substance abuse case management.
 - 2. Recognize the different models of case management to include primary case management, strength perspective, assertive, and clinical/rehabilitation models.
 - 3. Provide case management services for clients with special needs to include HIV, AIDS, mental illness, the disabled, and homeless individuals.
 - 4. Discuss the agency environment and the provider’s ability to conduct case management with substance abuse clients within the community.

- B. Unit II. Current Literature Regarding Medical and Pharmacological Interventions in Addiction Counseling
 - 1. Discuss the effects on and medical management of drug-exposed infants.
 - 2. Describe the use of Methadone in the treatment of opiate addiction and in opioid substitution therapy programs.
 - 3. Discuss the treatment of alcohol and other drug abuse with antagonists such as Antabuse and Naltrexone.
 - 4. Identify specific factors and considerations in analyzing whether to initiate pharmacological therapy for alcohol and other drug abuse clients.
 - 5. Apply guidelines for the treatment of alcohol and other drug abusing adolescents.

- C. Unit III. Occupational Needs and Business and Industry Trends
 - 1. Describe specific careers and occupational opportunities in the field of substance abuse prevention and treatment.
 - 2. Identify licensure procedures and requirements for specific substance abuse counselor positions.
 - 3. Explain the importance of community outreach in relation to providing substance abuse services in rural America.
 - 4. Recognize the essential elements and policy issues involved in a substance abuse Employee Assistance Programs.

D. Unit IV. Current Issues in Addiction Counseling

1. Assess and treat patients with dual diagnosis disorders.
2. Provide addiction counseling for elderly adults.
3. Screen clients for infectious diseases such as HIV, STDs, and tuberculosis associated with addiction counseling.
4. Apply specific ethical guidelines related to the helping professions.
5. Assess and treat gambling disorders.
6. Recognize multiculturalism and multicultural identity issues related to addiction counseling.
7. Provide addiction counseling to special populations such as victims of domestic violence, the disabled, and gay and lesbian individuals.

III. THECB Learning Outcomes (WECM)

1. Identify current issues of addiction counseling.
2. Analyze treatment implications related to substance use and addictive disorders.

IV. Evaluation

The course may be taught using lecture, class discussion, in-class group exercises, PowerPoint presentations, videos, and guest speakers. The instructor may place articles on reserve at the Library for students to read. Additional handouts and materials will be provided by the instructor.

Grading Scale:

A = 90 –100 points

B = 80 – 89 points

C = 70 – 79 points

D= 60 – 69 points *

F = 59 and below *

- If these grades are earned, the student is encouraged to seek consultation with the instructor.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.