

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Cosmetology</u>								
COURSE RUBRIC AND NUMBER	<u>CSME 2439</u>								
COURSE TITLE	<u>Advanced Hair Design</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>4</u></td> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>8</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> <td></td> </tr> </table>	<u>4</u>	<u>2</u>	<u>:</u>	<u>8</u>	Credits	Lec	Lab	
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Credits	Lec	Lab							

I. Catalog Description

Instructs in advanced concepts in the theory and practice of hair design. Successful completion of the second semester courses required prior to taking this course. **Prerequisites: CSME 1430 and CSME 1447 and CSME 1505 and CSME 2401 and CSME 2410. (2:8). Lab fee. Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Assess the requirements for operating a salon, to include inventory control, pricing, bookkeeping, budgeting, and tax forms.
- B. Develop job placement skills.
- C. Prepare a resume for Job Placement Fair.
- D. Practice time management and resolve customer complaints.
- E. Maintain continuing education requirements for license upkeep.
- F. Develop and maintain client base by advertising.
- G. Maintain manual or computerized client profile.
- H. Attend trade shows and cosmetology seminars to keep abreast with the latest trends, products, and technologies.
- I. Comply with rules of establishment.
- J. Determine appropriate person to report violations to.
- K. Follow up with clients.

III. THECB Learning Outcomes (WECM)

- 1. Utilize correct terminology related to hair design.
- 2. Demonstrate advanced techniques related to hair design.
- 3. Exhibit workplace competencies.

IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to

state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

B. Grading Scale

Student grade will be determined according to the following grading scale:

100-92 = A

91-83 = B

82-74 = C

73-65 = D

64-0 = F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.