

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Cosmetology</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>CSME 2410</u>								
<b>COURSE TITLE</b>	<u>Advanced Haircutting and</u> <u>Related Theory</u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>4</b></td> <td style="padding: 0 10px;"><b>3</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>2</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<b>4</b>	<b>3</b>	<b>:</b>	<b>2</b>	Credits	Lec		Lab
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Credits	Lec		Lab						

**I. Catalog Description**

Provides advanced concepts and practice of hair cutting. Includes topics on utilizing scissors, razor, and/or clippers. Successful completion of the first semester courses required prior to taking this course. A passing grade is required in this course to take the third semester courses. **Prerequisite: CSME 1505. (3:2). Lab fee. Professional Practice Insurance required.**

**II. Course Objectives**

Upon satisfactory completion of this course the student will be able to:

- A. Perform the use of various cutting tools to include shears, razor, clippers, trimmers, and texturizing shears.
- B. Demonstrate a basic blended, graduated men’s cut and perform texturizing/thinning techniques.
- C. Practice and establish a systematic procedure for haircutting to include hair growth patterns and textures.
- D. Use correct shear/hand positions to help prevent CTD’S (cumulative trauma disorders).
- E. Demonstrate cutting angles, body and head position, partings, and the use of cutting tools and reference points.
- F. Identify the various clipper guard sizes used for length variation when doing a clipper haircut.
- G. Establish client preference and recommend the most appropriate haircut for client’s face shape, hair type, and trends.
- H. Educate client on home maintenance.
- I. Recommend follow up appointments to customer.
- J. Practice all safety measures.
- K. Apply professional terminology.
- L. Cut wet and dry hair.
- M. Duplicate style from photo.

**III. THECB Learning Outcomes (WECM)**

- 1. Utilize correct terminology related to advanced haircutting techniques.
- 2. Demonstrate work place competencies related to advanced haircutting techniques.

#### **IV. Evaluation**

##### **A. Grading Criteria**

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

##### **B. Grading Scale**

Student grade will be determined according to the following grading scale:

100-92 = A  
91-83 = B  
82-74 = C  
73-65 = D  
64-0 = F

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.