

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Court Reporting</b></u>
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>CRTR 2401</b></u>
<b>COURSE TITLE</b>	<u><b>Intermediate Machine Shorthand</b></u>
<b>COURSE CREDIT HOURS</b>	<u><b>4                      3                      :</b></u> <b>Credits                      Lec                      Lab</b>

**I. Catalog Description**

Continues the development of real-time machine shorthand skills through read-back, machine practice, and transcription. To exit this course, students must write on a stenographic machine and pass at a minimum speed of 120 wpm and 100 wpm with 97% accuracy on two 5-minute timed writings each on Q&A material and pass two 5-minute timed writings each on 80 wpm and 100 wpm with 97% accuracy on jury charge material and pass two 5-minute timed writings each on 80 wpm and 100 wpm with 97% accuracy on literary material. This course is designed to be repeated multiple times to meet program standards. **Prerequisite: CRTR 1406. (3:4). Lab fee.**

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

- A. Write a minimum speed of 100 words per minute and transcribe with 97% accuracy two 5-minute literary (including Congressional Record) timed writings.
- B. Write a minimum speed of 100 words per minute and transcribe with 97% accuracy two 5-minute jury charge timed writings.
- C. Write a minimum speed of 120 words per minute and transcribe with 97% accuracy two 5-minute Q & A timed writings.
- D. Show good proofreading skills and oral presentation techniques through read back of notes with clarity, good diction, and proper punctuation.
- E. Demonstrate the ability to complete 15 lab hours of practice on writer and complete at least three transcriptions a week, either for dailies or timed writings, and practice finger drills.

**III. THECB Learning Outcomes (WECM)**

- 1. Demonstrate increased proficiency in realtime machine shorthand.
- 2. Build additional skills in readback and transcription production to program standards.

**IV. Evaluation**

Passed all Timed Writings, plus 95% homework & dailies = A  
 Passed 75% Timed Writings, plus 90% homework & dailies = B  
 or  
 Passed 50% Timed Writings, plus 95% homework & dailies = B  
 Passed 50% Timed Writings, plus 85% homework & dailies = C

or

Passed 25% Timed Writings, plus 90% homework & dailies = C

No Passed Timed Writings, plus 80% homework & dailies = D

No Passed Timed Writings, and less than 80% homework & dailies = F

#### Grading Scale

90 - 100 =A

80 - 89 =B

70 - 79 =C

60 - 69 =D

Below 60 =F

Incomplete =I

Withdrawn =W

### V. **Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.