

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	Renewable Energy								
COURSE RUBRIC AND NUMBER	CNBT 2317								
COURSE TITLE	Green Building								
CONTACT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">4</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	3	2	:	4	Credits	Lec		Lab
3	2	:	4						
Credits	Lec		Lab						

I. Catalog Description

Provides methods and materials used for buildings that conserve energy, water, and human resources. **(2:4). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Explain the development of and building methods for constructing a Green Building, such as sustainable construction, green building progress, and obstacles in development.
- B. Identify Green Building foundations such as lighting, plumbing, heating, ventilation and air conditioning, roofs, and environmental hazards.
- C. Identify the many Green Building Assessment protocols.
- D. Apply the Green Building Process.

III. THECB Learning Outcomes (WECM)

- 1. Explain the concept of green building.
- 2. Identify materials to build exterior and interior systems that reflect sustainable building concepts.
- 3. Explore smart energy technologies and their effects on energy usage.

IV. Evaluation

The students must demonstrate the knowledge and skills stated in the objectives in order to complete the course. Letter grades will be arranged as follows:

Grade Scale:

- 90 -100 A
- 80 - 89 B
- 70 - 79 C
- 60 - 69 D
- 0 - 59 F

Students should be able to compute their grade average anytime during the course. Missed assignments and make-up tests will be given at the discretion of the instructor.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.