

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

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| <b>SUBJECT AREA</b>             | <u>Child Development</u>   |
| <b>COURSE RUBRIC AND NUMBER</b> | <u>CDEC 2384</u>   |
| <b>COURSE TITLE</b>             | <u>Cooperative Education-Child Development I</u>                     |
| <b>COURSE CREDIT HOURS</b>      | <u>3            1            :</u><br>Credit      Lec            Lab |

**I. Catalog Description**

Provides career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the college and the employer, the student combines classroom learning with work experience. Includes a lecture component. **(1:15). Professional Practice Insurance required.**

**II. Course Objectives**

Upon completion of this Course, the student will able to:

- A. State his/her occupational values, goals, perceptions and attitude as related to his/her work experience.
- B. Describe three techniques that help the student to communicate more effectively with company personnel in his/her area of training.
- C. Perform a minimum of one job related performance activity listed on his/her training plan.
- D. Obtain First Aid/CPR Certification.

**III. THECB Learning Outcomes (WECM)**

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

**IV. Evaluation**

1. The instructor will maintain a continuous record of each student's progress on an institutionally approved grade sheet or computerized substitute. All instructors must keep records in such a way that information would be clear to a second party having to check grade computation in special cases. An explanatory legend should be provided on the grade sheet.

2. The evaluation of the assignments should be based on the student's mastery of the assigned objectives. In addition assignments, the instructor may require quizzes and exercises on course content. The instructor may also require a journal or free writing assignments.
3. The course projects will be devised at the instructor's discretion.

Grading scale

A = 90 - 100

B = 80 - 89

C = 70 - 79\*

D = 60 - 69\*

F = below 60\*

\* Remediation

At the instructor's discretion, students may be allowed to rewrite papers or retest for higher grades. Students seeking additional help may obtain tutoring assistance from the Writing Center at any campus.

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.