

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Business Management</b></u>
<b>COURSE RUBRIC NUMBER</b>	<u><b>BUSG 2305</b></u>
<b>COURSE TITLE</b>	<u><b>Business Law/Contracts</b></u>
<b>COURSE CREDIT HOURS</b>	<u><b>3      3    :    0</b></u> <b>Credits      Lec      Lab</b>

**I.      Catalog Description**

Instructs in the principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency. **(3:0)**.

**II.     Course Objectives**

- A.      Differentiate between the common law, constitutional law, statutory law, tort law, criminal law, and administrative law.
- B.      Give the historical development of the common law.
- C.      Describe the relationship of business law to the common law, constitutional law, statutory law, and administrative law.
- D.      Compare and contrast state and federal courts in the application of the common law, constitutional law, and statutory law.
- E.      Apply basic concepts of tort law to business.
- F.      Describe the basic concepts of a contract.
- G.      List and define the elements of a contract.
- H.      Apply the rules for the execution and interpretation of a contract.
- I.      Apply the rules and remedies for breach of contract.
- J.      Apply the rules of agency to business situations and employment.
- K.      Analyze the advantages and disadvantages of the different forms of business organizations, to include corporations, partnerships, and sole proprietorships.
- L.      Apply employment law to various scenarios.
- M.      Apply uses of technology in the field/.

**III.    THECB Learning Outcomes (WECM)**

- 1.      Define fundamental legal terminology regarding contracts, torts, property, and wills.
- 2.      Differentiate between business ethics and legal issues.
- 3.      Explain required elements of torts, requirements of contracts, and various consumer laws as applied to business and individuals.

**IV. Evaluation**

Grade scale for this course:

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59-0

**V. Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.