

El Paso Community College
Syllabus
Part II
Official Course Description

| | |
|--------------------------|------------------------------------|
| SUBJECT AREA | <u>Architecture</u> |
| COURSE RUBRIC AND NUMBER | <u>ARCH 1301</u> |
| COURSE TITLE | <u>Architectural History I</u> |
| COURSE CREDIT HOURS | <u>3 3 0</u> |
| | Credits Lec Lab |

I. Catalog Description

Surveys the history of architecture from ancient times through the Romanesque and Gothic periods. Requires outside assignments. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

This course introduces the student to mankind’s western architectural heritage from the ancient time to the renaissance and baroque architectural periods (ca. 2500 BC thru 1500 AD). Significant examples of building and structures from the historic periods will be studied with an emphasis on the importance and development of stylistic and structural refinements and innovations.

The course is divided into five units or chapters that will cover the textbook along with topics included in the unit handouts.

The material in the textbook is the responsibility of the student.

Upon satisfactory completion of the course, the student will be able to:

- A. Discuss the development of architecture from ancient times thru the Gothic period. Engage in **critical thinking skills**, creative thinking, innovation and inquiry; demonstrate analysis, evaluation, and synthesis of information.
- B. Describe the development of structural systems and uses of materials in architecture from 25000 BC to 1500 AD. Engage in **social responsibility** by demonstrating intercultural competence, knowledge of civic responsibility, and/or the ability to engage effectively in local, regional, national and/or global communities.
- C. Assess how one’s understanding of the past achievements in architecture assists us in addressing the challenges of the present times and demonstrate effective written, oral, and/or visual **communication skills**.
- D. Demonstrate **personal responsibility skills** including the ability to connect choices, actions, and consequences to ethical decision-making.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Identify works of architecture from the period.
2. Define key architectural concepts and terms from the period.
3. Compare and contrast parallel and divergent histories of world architecture from the period.
4. Critically evaluate and/or analyze works of architecture landscape and urban design from the period.
5. Explain the relationship between buildings and their cultural, historical, and physical contexts, which may include consideration of vernacular and regional settings appropriate to the period.
6. Describe the architectural technology of the period, including building materials and construction techniques.

IV. Evaluation

The grading criteria is based on unit exams, presentations, etc. at the instructor's discretion.

Grading (See above note)

| | |
|-----------------------|----|
| 90-100 | =A |
| 80-89 | =B |
| 70-79 | =C |
| 60-69 | =D |
| Below 60 | =F |
| Incomplete | =I |
| Withdrew or Withdrawn | =W |

V. Disability Statement (Americans with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.