

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

SUBJECT AREA	<b>Vocational Nursing</b>								
COURSE RUBRIC AND NUMBER	<b>VNSG 1163</b>								
COURSE TITLE	<b>Clinical – Licensed Practical/Vocational Nurse Training</b>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; border-bottom: 1px solid black;"><b>1</b></td> <td style="text-align: center; border-bottom: 1px solid black;"><b>0</b></td> <td style="text-align: center; border-bottom: 1px solid black;"><b>:</b></td> <td style="text-align: center; border-bottom: 1px solid black;"><b>4</b></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<b>1</b>	<b>0</b>	<b>:</b>	<b>4</b>	Credits	Lec		Lab
<b>1</b>	<b>0</b>	<b>:</b>	<b>4</b>						
Credits	Lec		Lab						

### I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Provides an opportunity to utilize the roles of the vocational nurse while providing nursing care for adult clients. Students must pass VNSG 1423 and VNSG 1402 or RNSG 1413, VNSG 1160 and VNSG 1260 or RNSG 1260, with a grade of "C" or better to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Corequisites: VNSG 1166 and VNSG 2214. (0:4). Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of these units, the student will be able to:

- A. Unit I. Nurse as a Provider of Patient-Centered Care
1. Demonstrate the ability to use the nursing process with emphasis on reassessment based on evaluation while caring for medical-surgical patients.(SLO 1, 3)
  2. Apply critical thinking skills at an intermediate student vocational nurse level that relate to the evaluation of goal achievement and reassessment for medical-surgical patients. (SLO #5, 6)
  3. Assist in determining the health status and health needs of adult medical-surgical patients based upon interpretation of health-related data and preventive health practices in collaboration with patients, their families, and other members of the immediate health care team at the advanced medical-surgical level of an intermediate VN student. (SLO #4, 6)
  4. Assist in the formulation of goals/outcomes and a plan of care for adult medical/surgical patients in collaboration with patients, their families, and interdisciplinary health care team members at the advanced medical-surgical level of an intermediate VN student. (SLO #2, 3, 6)
  5. Implement plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients in collaboration with patients and interdisciplinary health care team members to assist patients in meeting health care needs at the advanced medical-surgical level of the intermediate VN student. (SLO # 4, 5, 6)

6. Implement teaching plan for adult medical-surgical patients with common health problems and well defined learning needs at the advanced medical-surgical level of an intermediate VN student. **(SLO #3)**
  7. Assist in the evaluation of medical-surgical patients' responses and outcomes to therapeutic interventions at the advanced medical-surgical level of the intermediate VN student. **(SLO #5, 6)**
  8. Provide direct basic care to multiple assigned adult medical-surgical patients in structured settings at the advanced medical-surgical level of an intermediate VN student. **(SLO #1, 5)**
  9. Use the problem-solving approach as the basis for decision making in nursing practice at the advanced medical-surgical level of an intermediate VN student. **(SLO #4, 5, 6)**
- B. Unit II. Nurse as a Member of the Health Care Team
1. Assist in the coordination of human and material resources for the provision of care for assigned adult medical-surgical patients at the advanced medical-surgical level of an intermediate VN student. **(SLO #1, 5, 6)**
  2. Collaborate with adult medical-surgical patients and the interdisciplinary health care team to provide direct care to assigned individual patients at the advanced medical-surgical level of an intermediate VN student. **(SLO #6)**
  3. Participate in the identification of adult medical-surgical patients' needs for referral that facilitate continuity of care at the advanced medical-surgical level of the intermediate VN student. **(SLO # 1, 3)**
  4. Participate in activities which support the organizational framework of structured health care settings as an intermediate VN student. **(SLO #1, 5)**
- C. Unit III. Nurse as a Member of the Profession
1. Demonstrate accountability for own nursing practice with adult medical-surgical patients as an intermediate VN student. **(SLO #4)**
  2. Participate as an advocate in activities that focus on improving the health care of adult medical-surgical patients as an intermediate VN student. **(SLO #3, 5)**
  3. Demonstrate behaviors that promote the development and practice of vocational nursing as an intermediate VN student. **(SLO #1, 5)**
- D. Unit IV. Nurse as a Patient Safety Advocate
1. Assist in promoting a safe, effective care environment conducive to the optimal health and dignity of patients. **(SLO #5)**
  2. Report unsafe patient care environment and equipment. **(SLO #4, 5)**
  3. Administer medications and treatments and perform procedures safely. **(SLO #4, 5, 6)**
- E. Unit V. Laboratory Skills
- Demonstrate the skills utilized in the care of medical-surgical patients. **(SLO #1)**

### III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### IV. Evaluation

Proficiency Exams: Any student wishing to challenge a nursing course should speak to the Nursing Challenge Advisor and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available, but the student must meet residency requirements and have 6 vocational nursing hours at El Paso Community College to be a graduate of the EPCC Vocational Nurse Program.

Articulation: Articulation plans for the vocational nursing program are available and will be addressed by the nursing counselor.

#### A. Preassessment of Drug Calculations

No medications will be given by the student in the clinical area until a Pre-Assessment Drug Calculation Exam is passed with an 85% or above, any material from VSNG1227 will be applied to the pre-assessment math exam. All students enrolled in theory and/or clinical must take and pass the exam. See clinical competencies for point deductions

**Note: The student will be evaluated by the following methods of grading and evaluation: graded Vocational Nursing Clinical Competencies, nursing care plan, and a teaching plan.**

#### B. Vocational Nurse Clinical Competencies

There will be 2 clinical evaluations during the course one at midterm and the other at the end of the rotation. The two evaluations are averaged together and count for 65% of the clinical grade.

#### C. Nursing Care Plans

One (1) Nursing Care plan (NCP) utilizing the EPCC Nursing Care plan format is required. Date for submission will be announced.

The care plan emphasis at the VN level is assessment, planning, implementation and evaluation. The NCP diagnosis is done in collaboration with an RN. For course purposes, the student will be required to include nursing diagnosis on the NCP.

The graded care plan must have 5 diagnoses and goals, but only 3 must be carried through completely.

The care plan is to be for **current** care delivery on a chosen client. NCP development should begin on the first day of a clinical rotation. It should be utilized to care for the client. (See Appendix)

#### D. Teaching Plan

One teaching plan will be required for this course. Date for submission will be announced by each individual instructor. The teaching plan/presentation is graded. Failure to do a teaching plan for the rotation will result in a zero for the teaching plan. These must be done for course completion. (See Appendix)

## E. Mastery of Previously Learned Concepts

Several threads of the curriculum are being tested on exams in VNSG 1314, a corequisite to course VNSG 1163. The student should be able to respond appropriately to the instructor(s) about any and all content areas previously learned as it relates to the medical-surgical clients or to what is currently being taught in VNSG 1314. The content areas and curriculum threads include, but are not limited to, the following: math, history and physical examination, nursing process, nutrition, therapeutic communication, client teaching, pharmacology, and medical-surgical nursing (as appropriate).

## F. Remediation

Students who do not demonstrate competency in the VN competencies, nursing care plans and client teaching plans will receive a counseling form with recommendations for improvement. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

If the student fails the course, the student will receive a counseling form and/or student data exit form with recommendations for improvement so that the student can be successful. The student will need to apply to the readmission committee for the nursing department. \*See Nursing Student Handbook.

## G. Grading Criteria

1.	Clinical Evaluations VN Competencies (2)	65%
2.	Nursing Care Plan	20%
3.	Teaching Plan and Presentation	<u>15%</u>
		100%

The student must obtain a minimum grade of 78% in this course for successful completion. In addition, the average of the two clinical competency grades must yield a minimum score of "75." Anything less than 78% on the averaged competencies will result in failure of the course.

The following grading scale will be utilized:

A	=	90 - 100
B	=	80 - 89
C	=	78 - 79
D	=	77 - 70
F	=	0 - 69

- Scores on each examination, assignment or clinical evaluation will be rounded and recorded to the closest whole number.
- Final Course grades will NOT be rounded to the closest whole number. A 78.00% is needed to pass the course with no rounding (i.e. 74.7 would be recorded as 74 and not rounded up to 75; 89.9 stays 89 and would not be rounded up to 90).
- Rounding rule: All grades except for Final Course Grade
  - To determine scores to record, use the value in the tenths column only do not carry out any further. (82.459 would be recorded as 82 because only the tenths column is looked at).
  - 0.5 and above will be rounded to the next higher whole number (i.e., 84.6 becomes 85).
  - 0.4 and below will be rounded by dropping the tenths and leaving the whole number (i.e., 84.3 becomes 84).

## H. Standardized Exams

See Standardized Exam Procedure in Nursing Student Handbook. (See Appendix)

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

**VII. Student Learning Outcomes (SLO's)**

The purpose of student learning outcomes is to assess the knowledge, skills, and or attributes which the student has attained from their educational experience (Reference from El Paso Community College Procedure 203.01.58 Student Learning Outcomes). There are six student learning outcomes for the discipline of nursing – Vocational Nursing program

Student Learning Outcomes – SLO's	
1.	Nursing students: Demonstrate a commitment to participating in activities that promote the growth, development and practice of vocational nursing, while valuing the need for lifelong learning.
2.	Nursing students: Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Nursing students: Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
4.	Nursing students: Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Nursing students: Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Nursing students: Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall 2011 & 6-7-2012