

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

|                                 |   |          |          |          |         |     |     |
|---------------------------------|---|----------|----------|----------|---------|-----|-----|
| <b>SUBJECT AREA</b>             | <u>Speech Communications</u>  |          |          |          |         |     |     |
| <b>COURSE RUBRIC AND NUMBER</b> | <u>SPCH 1318</u>  |          |          |          |         |     |     |
| <b>COURSE TITLE</b>             | <u>Interpersonal Communication</u>  |          |          |          |         |     |     |
| <b>COURSE CREDIT HOURS</b>      | <table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table> | <u>3</u> | <u>3</u> | <u>0</u> | Credits | Lec | Lab |
| <u>3</u>                        | <u>3</u>  | <u>0</u> |          |          |         |     |     |
| Credits                         | Lec   | Lab      |          |          |         |     |     |

**I. Catalog Description**

Studies the application of communication theory to interpersonal relationship development, maintenance, and termination in relationships contexts including friendship, romantic partners, families, and relationship with co-workers and supervisors. **Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam and INRW 0311 or ESOL 0341 or by placement exam. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate knowledge of basic communication theory.
- B. Apply the principles of effective interpersonal communication to personal, professional and other situations.
- C. Establish and develop a plan for acquiring or enhancing desired communication skills.
- D. Analyze the development of one's self-concept including personal values and goals.
- E. Identify how one's values, attitudes, beliefs, experiences, and expectations impact perception.
- F. Detect how cultural differences and teaching influence communication in social and organizational contexts.
- G. Identify and apply appropriate nonverbal communication in order to communicate a desired message.
- H. Analyze language choices in order to utilize the most effective and appropriate language to construct messages.
- I. Demonstrate effective listening skills.
- J. Identify the stages in relational development and utilize appropriate maintenance strategies.
- K. Identify, analyze, and manage conflict.
- L. Relate the influence of power to interpersonal relationships.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Exhibit understanding of interpersonal theories and principles.
- 2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face contexts.
- 3. Identify perceptual processes as they relate to self and others.
- 4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral and/or written assignments.

5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

#### **IV. Evaluation**

- A. The student will participate in an interpersonal project(s) relating to concepts such as self-concept, perception, conflict, gender, power, etc.
- B. The student will keep a journal and/or perform other written activities related to interpersonal communication.
- C. The student will participate in small group activities and/or projects that explore interpersonal communication skills or issues.
- D. The student will participate and evaluate dyadic and/or group interaction.
- E. The student will be evaluated throughout the semester. Evaluation options may include exams, quizzes or other exercises.

The following grading scale will be used:

|          |    |
|----------|----|
| 90-100   | =A |
| 80-89    | =B |
| 70-79    | =C |
| 60-69    | =D |
| Below 60 | =F |

#### **V. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.