

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Social Work</b></u>
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>SCWK 2372</b></u>
<b>COURSE TITLE</b>	<u><b>Human Behavior and the Social Environment II</b></u>
<b>COURSE CREDIT HOURS</b>	<u><b>3      3      :</b></u> <b>Credits   Lec      Lab</b>

**I. Catalog Description**

Studies human development from Adolescence through late adulthood and death and dying. Focuses on physical, cognitive and psychological changes, areas of interpersonal relationships, and the individual's ability to relate to the social environment. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

**A. Unit I: Adolescence**

1. Describe the physical development of the adolescent.
2. Describe the cognitive development of the adolescent.
3. Describe the psychosocial development of the adolescent.
4. Discuss the impact of cultural factors in this stage of developments.

**B. Unit II: Early Adulthood**

1. Describe the physical development of early adulthood.
2. Describe the cognitive development of early adulthood.
3. Describe the psychosocial development of middle adulthood.
4. Discuss the impact of cultural factors in this stage of developments.

**C. Unit III: Middle Adulthood**

1. Describe the physical development of middle adulthood.
2. Describe the cognitive development of late adulthood.
3. Describe the psychosocial development of late adulthood.
4. Discuss the impact of cultural factors in this stage of developments.

**D. Unit IV: Late Adulthood**

1. Describe the physical development of late adulthood.
2. Describe the cognitive development of late adulthood.

3. Describe the psychosocial development of late adulthood.
4. Discuss the impact of cultural factors in this stage of developments.

### **III. Evaluation**

The course may be taught using a combination of lecture, class discussion, in-group exercises, videos, and guest speakers. The instructor may place articles on reserve at the Library for students to read. Additional handouts and materials will be provided by the instructor.

#### Activities

Evaluation activities will be established by each individual teaching a course in the Social Work Program. Instructors will choose those evaluation methods she/he determines as most appropriate for the particular course she/he is teaching. Evaluation methods may include, but are not limited to: written exams, individual or group projects, demonstrations, oral presentation, a written journal, quizzes, or written assignments.

#### Grading Scale

- A = 90-100
- B = 80-89
- C = 70-79
- D = 60-69\*
- F = 59 and below\*

\* If these grades are earned, the Student is encouraged to seek consultation with the instructor

### **IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.