

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Psychology</u>						
COURSE RUBRIC AND NUMBER	<u>PSYC 2319</u>						
COURSE TITLE	<u>Social Psychology</u>						
COURSE CREDIT HOURS	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">3</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">0</td> </tr> <tr> <td style="padding: 2px 10px;">Credits</td> <td style="padding: 2px 10px;">Lec</td> <td style="padding: 2px 10px;">Lab</td> </tr> </table>	3	3	0	Credits	Lec	Lab
3	3	0					
Credits	Lec	Lab					

I. Catalog Description

Studies the origin and development of personal behavior in interpersonal situations. Topics include the recognition of individual needs and motivations and their relationship to group dynamics. **Prerequisite: PSYC 2301. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Explain what Social Psychology is, and describe the research methods utilized in the field.
- B. Describe theories concerning both social perceptions and attributions as applied to the self and others; discuss related research.
- C. Describe theories concerning social interaction, including theories of interpersonal attraction, intimate relationships, altruism, and aggression, and to discuss related research.
- D. Describe theories concerning social influence as related to conformity, persuasion, and group dynamics, and to discuss related research.
- E. Apply the understanding gained from theories and research findings in Social Psychology to real world situations.

III. Evaluation

- A. Remediation
The opportunity for re-examination is at the discretion of the instructor. Students who are performing at the unsatisfactory level should be encouraged to avail themselves of tutoring.
- B. Grading
Course grades will be determined consistent with the grade description contained in the current EPCC catalog. The student should consult the instructor's syllabus for greater detail.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.