

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>MUSIC</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>MUSI 1312</u>
<b>COURSE TITLE</b>	<u>Music Theory II</u>
<b>COURSE CREDIT HOURS</b>	<u>3      3      0</u> Credits    Lec    Lab

**I. Catalog Description**

Continues the study of combination, transmission, and effects of musical sounds, utilizing symbols.  
**Prerequisites: MUSI 1116 and MUSI 1311. Corequisite: MUSI 1117. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course the student will be able to:

Unit I. General Review of Fundamentals of Music including Music 1311.

- A. Play on the keyboard and write all major and minor scales and seventh chords.
- B. Analyze selected compositions, when heard and from the musical score, in terms of: tonality, melody, harmony, rhythm, texture and form.

Unit II. Triads in second inversion

- A. Having given a major-minor .chord,
  - 1. Determine the root, first and second inversion
  - 2. Recognize the unstable quality of the second inversion aurally
- B. Having given scores of musical excerpts:
  - 1. Rewrite the chords in simple positions.
  - 2. Make complete harmonic analyses of examples supplied
- C. Having given musical excerpts with figured basses:
  - 1. Identify any six four chords by type analyze with Roman numerals and label six-four Types.
  - 2. Play on keyboard.
- D. Having given a figured bass formula illustrating the characteristic uses of the six-four chord:
  - 1. Work each out in four parts.
  - 2. Play on keyboard.

### **III. Evaluation**

- A. Tests will be given at the end of chapters 9, 11, 13 and 15 of the textbook, and a final exam at the end of the course. Each test will have two parts, a paper and pencil test and a keyboard performance test.
- B. Scores on the tests and the final exam will be averaged to find the percent score for the course. Percent scores will be converted to letter grades according to the following scale:

90 to 100	=A
80 to 90	=B
70 to 80	=C
60 to 70	=D
below 60	=F

### **IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.