

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Music</u>
COURSE RUBRIC AND NUMBER	<u>MUSI 1192</u>
COURSE TITLE	<u>Guitar Class I</u>
COURSE CREDIT HOURS	<u>1 0 3</u>
	Credits Lec Lab

I. Catalog Description

Offers class instruction covering the basics of guitar skills and is designed primarily for those with limited knowledge of music reading or limited experience in playing the guitar. Open to all students. **(0:3)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe the physical components of the guitar.
- B. Properly hold the guitar.
- C. Understand how to tune the guitar.
- D. Play the guitar using the correct left-hand technique.
- E. Play the guitar using several right-hand techniques, including fingerstyle and chord strumming.
- F. Read standard music notation for the guitar.
- G. Read tablature notation for guitar.
- H. Understand chord charts and symbols.
- I. Play the natural notes in open position.
- J. Play the chromatic scale in open position.
- K. Play chords.
- L. Understand how to play and count rhythms in different time signatures.
- M. Play exercises and musical compositions presented in the texts and in study sheets given out during class.

III. Evaluation

- A. Tests will be given to determine the student's progress and understanding of the course material. A minimum of two written exams and a written final exam covering music reading skills and note recognition will be administered. In addition students will be given a minimum of three performance tests and a performance final covering musical examples and techniques learned during the semester.
- B. Homework and reading assignments may be given by the instructor to aid the student in learning the course material.

- C. To determine the student's final grade, the instructor will average test scores and assignments. Grades will be based on the following scale:
- 90 to 100 = A
 - 80 to 89 = B
 - 70 to 79 = C
 - 60 to 69 = D
 - Below 60 = F
- D. Attendance requirements will be specified by the instructor and may be a factor in determining the final grade.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.