

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Music</u>						
COURSE RUBRIC AND NUMBER	<u>MUSI 1116</u>						
COURSE TITLE	<u>Sight-Singing and Dictation I</u>						
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black; padding: 2px 10px;">1</td> </tr> <tr> <td style="padding: 2px 10px;">Credits</td> <td style="padding: 2px 10px;">Lec</td> <td style="padding: 2px 10px;">Lab</td> </tr> </table>	1	1	1	Credits	Lec	Lab
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I. Catalog Description

Offers experience in aural recognition of tone relations through sight-singing and keyboard activities.
Requirement: MUSI 1301 or equivalent background. Prerequisite: INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. Corequisite: MUSI 1311. (1:1).

II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Sing major and minor scales, intervals, and simple melodies at first reading.
- B. Recognize major and minor scales, intervals, major and minor chords, diminished and augmented chords, chord progressions, and major and minor keys by ear.
- C. Notate one-part dictation accurately in pitch with the proper rhythmic values.

III. Evaluation

- A. Tests and quizzes will be given to determine the student's progress and understanding of the course material. A minimum of three tests, a final exam, and three quizzes will be administered.
- B. To determine the student's final grade, the instructor will average test and quiz scores. Grades will be based on the following scale:

90 to 100 = A
 80 to 89 = B
 70 to 79 = C
 60 to 69 = D
 below 60 = F

- C. Attendance requirements will be specified by instructor and may be a factor in determining the final grade.

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.