# El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	<u>Mathematics</u>	_
COURSE RUBRIC AND NUMBER	MATH 1314	_
COURSE TITLE	Precalculus I College Algebra and Geometry	
COURSE CREDIT HOURS	_ 3 3 1	
	Credits Lec Lab	_

#### I. Catalog Description

Provides in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Prerequisite: MATH 0305 or with a "C" or better or NCBM 0105 with a "CR" or better or by placement exam. (3:1).

#### II. Course Objectives

Upon satisfactory completion of the course, the student will be able to solve mathematical problems that relate to:

- A. Unit I Equations, Inequalities, Modeling, Functions and Graphs:
  - 1. Equations in One Variable)
  - 2. Equations and Graphs in Two Variables
  - 3. Constructing Models to Solve Problems
  - 4. Quadratic Equations
  - 5. Linear, Absolute Value, Quadratic and Rational Inequalities
  - 6. Functions, Relations and their Graphs
  - 7. Families of Functions
  - 8. Operations with Functions; Constructing Functions; Finding Inverse Functions.
- B. Unit II Polynomial and Rational Functions:
  - 1. Linear and Quadratic Functions
  - 2. Complex Numbers
  - 3. Zeros of Polynomial Functions
  - 4. Theory of Equations
  - 5. Graphs of Polynomial and Rational Functions
- C. Unit III Exponential and Logarithmic Functions:
  - 1. Exponential Functions and Their Applications
  - 2. Logarithmic Functions and Their Applications
  - 3. Properties of Logarithms
  - 4. Equations and Applications of Exponential and Logarithmic Functions
- D. Unit IV Systems of Equations and Inequalities, and using Matrices to Solve these Systems:
  - 1. Systems of Linear Equations in Two and Three Variables
  - 2. Nonlinear Systems of Equations
  - 3. Partial Fractions optional
  - 4. Systems of Inequalities in Two Variables
  - 5. Solving Linear Systems Using Matrices

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- 6. Operations with Matrices and Finding Inverses of Matrices
- 7. Using Determinants to Solve Linear Systems optional

#### III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

- 1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
- 2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
- 3. Apply graphing techniques.
- 4. Evaluate all roots of higher degree polynomial and rational functions.
- 5. Recognize, solve and apply systems of linear equations using matrices.

#### IV. Evaluation

There will be at least three in class exams (100 points each) and one required in class comprehensive final exam to evaluate student learning for the course. Quiz grades and homework grades may also be used in the evaluation of the final grade, if the instructor so chooses. A laboratory is required, and the average of all the lab grades will be equal to one unit test, and is used in compiling the final grade for the course. A comprehensive final exam is mandatory for all students.

The homework grade will be weighted no more than the weight of one exam; the comprehensive final exam will be weighted at least as much as one exam. The final exam cannot be dropped.

Grades will be assigned according to the following scale:

<u>Average</u>	<u>Grade</u>
90-100	A
80-89	В
70-79	C
60-69	D
0-59 or for cheating	F

A challenge exam is available for this course. There is a \$20 fee, payable at the cashier's office. This exam must be taken before the 12<sup>th</sup> day of class.

I and W Grades: The student is responsible for completing the necessary forms for I or W (except as noted below). I and W grades may be assigned whenever appropriate deadlines are met. To be eligible for an I, the student must complete 80% of the course with at least a 75% average. The proper forms must also be signed by both the student and the instructor before being submitted to the registrar.

### V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

## VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

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