

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	Interior Design Technology
COURSE RUBRIC AND NUMBER	INDS 1315
COURSE TITLE	Materials, Methods, and Estimating
COURSE CREDIT HOURS	3 2 : 2 Credits Lec Lab

I. Catalog Description

Studies materials, methods of construction and installation, and estimating for interior design applications, including window treatments, wall coverings, and floorings. **Prerequisite: INDS 1311 or INDS 1349 or INDS 2313. (2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define basic interior design terminology as it refers to window treatments, floor and wall coverings, and re-upholstery.
- B. Utilize measuring, time, and cost estimating techniques for window treatments, floor and wall coverings, and re-upholstery.
- C. Describe the process of basic drapery construction.
- D. Analyze problem areas in window, floor, and wall treatments and special treatments/solutions for these problems.
- E. Prepare proposals, budgets, and invoices
- F. Identify product specifications and applications to include:
 - 1. Hard and soft floorcovering
 - 2. Paint and wallcovering
 - 3. Window treatments
 - 4. Upholstery
- G. Research product and identify lead times, pricing, dyelot issues, and freight fees
- H. Demonstrate creative problem solving, repurpose materials, and utilize green design.
- I. Provide finish plan and schedule
- J. Develop visual communication skills – use correct proportions for various material samples.
- K. Describe the function and maintenance of a fabric and product library
- L. Articulate design concepts in written, verbal, and automated formats
- M. Prepare a specification binder
- N. Plan and conduct presentations in front of instructor and peers
- O. Demonstrate professionalism in following instructions, preparation, timeliness, responsibility, and good conduct
- P. Identify and utilize tools, software, and equipment learned in all the interior design classes to include:
 - 1. Computers, printers, plotters, scanners, copiers, projectors, matboard cutter, labeler, glue gun, and pressmount
 - 2. Microsoft Word, Excel, PowerPoint, Publisher; Autocad; and Adobe Photoshop
 - 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape

- 4. Presentation materials—matboards, foamboard, adhesives, exacto knives, metal rulers, markers, vellum, and prisma color
- Q. Discuss the function and maintenance of a fabric and product library.

III. THECB Learning Outcomes (WECM)

- 1. Identify appropriate materials for specific interior design applications.
- 2. Calculate quantities and costs of materials
- 3. Identify quality construction, installation, and craftsmanship.

IV. Evaluation

A. Assignments

The student will have various graded assignments throughout the semester which will count--**20% of the course grade.**

B. Exams, Quizzes, & Projects

- 1. The student will be evaluated with three (3) to four (4) exams/quizzes over the course of the semester... counting approximately--**20% of the course grade.**
- 2. There will be several projects relating to the various subjects matter covered during the semester...counting approximately--**50% of the course grade.**
- 3. Class Participation

The remaining --**10% of the grade** will be reflected by class participation, daily assignments, and daily attendance.

C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information