

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Health Services/Allied Health</u> <u>Health Services, General</u>								
COURSE RUBRIC AND NUMBER	<u>HPRS 2300</u>								
COURSE TITLE	<u>Pharmacology for Health Professions</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Studies drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. A grade of “C” or better is required in this course to take the next course. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

1. Discuss legal and professional considerations and responsibilities for drug manufacture, sale, administration, and storage.
2. Discuss principles, mechanisms, actions, and adverse effects related to administered drugs.
3. Describe the pharmacokinetics classified according to body systems.
4. Identify features and characteristics of over-the-counter drugs available to the public.
5. Describe indications, body responses, therapeutic uses, side effects, and drug interactions on the various body systems.
6. Discuss substance abuse as it relates to controlled and uncontrolled agents.

III. THECB Learning Outcomes (WECM)

1. Categorize the classification of drugs.
2. Calculate drug dosages.
3. Identify the therapeutic use, routes of administration, indications, contraindications, and adverse effects of drugs.

IV. Evaluation

Evaluation Criteria

1. The student's progress will be evaluated by examinations based on the curriculum covered in the textbook and added materials.
2. Quizzes, either announced or unannounced, may be given at the discretion of the instructor.
3. The student is responsible for completing and submitting assignments for the course.

4. Grading Scale
A= 90-100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = below 60

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services for documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Centers for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices are located; VV Rm C-112 (831-2426), TM: Rm 1400 (831-58080), RG: Rm B-201 (831-4198), NWC: Rm M-54 (831-8815), and MDP: Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.