El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	Hospitality Operations
COURSE RUBRIC AND NUMBER	HAMG 1313
COURSE TITLE	Front Office Management
COURSE CREDIT HOURS	3 3 : 1
	Credits Lec Lab

I. Catalog Description

Studies the functions of front office operations as they relate to customer service. Includes a study of the front office interactions with other departments in the lodging operation. (3:1).

II. Course Objectives

A. Unit I. Traditional and Modern Hotel Industry

- Discuss historical reference of hotel development and explain the industry's vibrancy across the centuries.
- 2. Discuss the magnitude of the hotel industry and the variety of its products.
- 3. Discuss the cyclical nature of the lodging industry.
- 4. Explain the need to understand the technical vocabulary of the lodging industry.
- 5. Explain how to compute and apply the three basic formulas used in the lodging industry.
- 6. Describe the changing structural patterns.
- 7. Discuss the consequences of dealing with guests through a third party and how the host-guest relationship is affected.
- 8. Analyze the operating business of a hotel.
- 9. Use hotel terminology.
- 10. Discuss the guest cycle and reservation process.
- 11. Identify the duties of a front desk clerk.

B. Unit II. Hotel Structure and Forecasting

- 1. Analyze the organizational structure of a hotel.
- 2. Discuss the interaction among departments in a hotel.
- 3. Discuss the importance of department cooperation with other departments.
- 4. Discuss the different types of room products as they relate to size, shape, content, and exposure.
- 5. List the various bed types and room types.
- 6. Forecast the number of rooms available for sale.
- 7. Discuss overbooking.
- 8. Discuss the relationship of forecasting to overbooking.
- 9. Discuss how the hotel's reputation suffers when overbooking occurs.
- 10. Define occupancy forecast data.

C. Unit III. Global Reservations and Individual/Group Bookings

- 1. Discuss the flow of the global distribution system.
- 2. Analyze the role of the airline reservations systems.
- 3. Explain last room availability.
- 4. Discuss online reservations.
- 5. Describe the model of a yield management system.
- 6. Use reservation jargon.
- 7. Discuss the mechanics of handling prepaid reservations.
- 8. Explain the need for third parties in the reservation process.

D. Unit IV. Managing Guest Services and Operations

- 1. Discuss quality management in hotels.
- 2. Describe the links between expectations and satisfaction.
- 3. Identify how guests develop expectations.
- 4. Describe the dimensions of service quality.
- 5. Analyze the role of "Service Guarantees."
- 6. Describe the role of the hotel industry in relation to the disabled.
- 7. Identify the requirements of the Americans with Disabilities Act.
- 8. Discuss the complaint process.
- 9. Discuss the check-in process.
- 10. Explain the role self-check-in terminals.
- 11. Discuss the role of the front desk clerk in the overall arrival and check-in process.
- 12. Explain the differences in the check-in process at a full-service hotel as opposed to a limited-service hotel.
- 13. Define the terms used in the arrival process.
- 14. Explain the role of the registration card.
- 15. Describe the duties of the bell staff in the arrival and rooming process.
- 16. Select and assign guests to specific rooms.

E. Unit V. Room Rate and Guest Folio

- 1. Discuss the market factors that affect room rate.
- 2. Explain the negative impact of discounting on revenues.
- 3. State the room rate formula.
- 4. Identify the building cost room rate formula.
- 5. Describe the ideal average room rate.
- 6. Define terms specific for room rate factors and calculations.
- 7. Explain viewing a guest as an account receivable.
- 8. Use the jargon for accounting practices at the front desk.
- 9. Identify the role and systems of communication in account management.
- 10. Discuss the role of the front office as the centralized hub of guest accounts.
- 11. Estimate future room revenue.
- 12. Describe group "Master" reservations.
- 13. Explain room rates to be charged.
- 14. Arrange room attendant schedules.
- 15. Discuss room assignments as they relate to scheduling room attendants.
- 16. Explain the importance of communicating with room attendants.

F. Unit VI. Credit and Cash Transactions

- 1. Discuss the role of credit in business.
- 2. Utilize the various credit card systems.
- 3. Discuss the role of management in developing and implementing credit policies and procedures...
- 4. Use the terms and jargon pertinent to credit issues.
- 5. Describe the nature of cash transactions at the front desk.
- 6. Reconcile a cashier's drawer.
- 7. Discuss the risks associated with accepting cash and cash equivalents.

- 8. Evaluate the risks and procedures related to accepting a personal or company check.
- 9. Evaluate the risks associated with accepting foreign currency.
- 10. Evaluate the risks and procedures related to accepting traveler's checks.
- 11. Discuss revenue management principles.

G. Unit VII. Night Auditor and Hotel Technology

- 1. Discuss the role of the night auditor for a hotel.
- 2. Summarize the day's accounting activities.
- 3. Create reports for management.
- 4. Discuss data for permanent entry into accounting books.
- 5. Use terms and jargon for the night audit.
- 6. Create a housekeeper's report and explain its relationship to the night audit.
- 7. Explain the differences between a manual audit and a computerized audit.
- 8. Describe the Property Management System.
- 9. Explain how PMS interfaces with other systems.
- 10. Discuss the changing role of the hotel telephone department.
- 11. Describe an electronic locking system.
- 12. Describe the Energy Management Systems.
- 13. Describe the networked Fire Alarm Systems.
- 14. Discuss the automated minibars and in-room safes systems.
- 15. Describe the communication systems and in-room entertainment systems.
- 16. Discuss technology in the guest room.
- 17. Determine how the different systems interface with each other.
- 18. Discuss the costs and benefits of systems.

III. THECB Learning Outcomes (WECM)

- 1. Discuss the various service levels and market segments in the lodging industry as they pertain to the front office area of the hotel.
- 2. Identify front office responsibilities, accounting procedures, revenue management, checkout and settlement procedures, and night audit functions and verification.

IV. Evaluation

A. Unit Assignments

- 1. Unit assignments are designed to give the student the practice needed to become competent with front desk duties.
- 2. Activities will be graded on the basis of being correct and complete.
- 3. Assignments are due at the beginning of class unless otherwise instructed.
- 4. It is the responsibility of the students to complete assignments as outlined in the syllabus.
- 5. Activities will require time outside of the classroom.

B. Unit Written Exams, Lab Hours, Assignments, and Attendance

- 1. There will be written exams.
- 2. A minimum of 15 Lab hours will be assigned.
- 3. Completion of assignments and satisfactory attendance will be part of the evaluation of the competence of a student.

C. Final Evaluation

- 1. The course grade will be based on a point scale for each item used in the evaluation.
- 2. The final grade will be determined by the percent of the total points accumulated during the course.

D. Grading Scale:

900-1000 points (90 –100%)	=	Α	Incomplete	=	I
800-899 points (80 – 89%)	=	В	Withdrawal	=	W
700-799 points (70 – 79%)	=	C			
600-699 points (60 – 69%)	=	D			
000-599 points (0-59%)	=	F			

E. Remediation

Students seeking additional help may obtain tutoring assistance from the instructor as time permits.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.