

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<b>Government</b>						
<b>COURSE RUBRIC AND NUMBER</b>	<b>GOVT 2306</b>						
<b>COURSE TITLE</b>	<b>State and Local Government</b>						
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-bottom: 1px solid black; text-align: center;"><b>3</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>3</b></td> <td style="border-bottom: 1px solid black; text-align: center;"><b>0</b></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<b>3</b>	<b>3</b>	<b>0</b>	Credits	Lec	Lab
<b>3</b>	<b>3</b>	<b>0</b>					
Credits	Lec	Lab					

**I. Catalog Description**

Studies the origin and development of the Texas Constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. **Prerequisite: INRW 0311 or ESOL 0340 or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Explain the origin and development of the Texas constitution.
- B. Describe state and local political systems and their relationship with the federal government.
- C. Describe separation of powers and checks and balances in both theory and practice in Texas.
- D. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- E. Evaluate the role of public opinion, interest groups, and political parties in Texas.
- F. Analyze the state and local election process.
- G. Identify the rights and responsibilities of citizens.
- H. Analyze issues, policies and political culture of Texas.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Explain the origin and development of the Texas constitution.
- 2. Describe state and local political systems and their relationship with the federal government.
- 3. Describe separation of powers and checks and balances in both theory and practice in Texas.
- 4. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- 5. Evaluate the role of public opinion, interest groups, and political parties in Texas.
- 6. Analyze the state and local election process.
- 7. Identify the rights and responsibilities of citizens.
- 8. Analyze issues, policies and political culture of Texas.

#### **IV. Evaluation**

- A. Grading will follow current EPCC catalog standards. The assignment of letter grades to numerical or percentage scores is to be determined by the individual Instructor and is noted in Part I of this Syllabus.

Grade Scale:

A = Excellent	I = Incomplete (See current college catalog for explanation)
B = Above Average	W = Withdrew or withdrawn (See current college catalog.)
C = Average	
D = Below Average	
F = Failing	

- B. Attendance Policy: Unless noted otherwise by **the** Instructor (see Syllabus, Part I) the current college catalog policy on Attendance and Course Pursuit will apply to this course.

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.