

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u><b>Foreign Language</b></u>						
<b>COURSE RUBRIC AND NUMBER</b>	<u><b>FREN 1411</b></u>						
<b>COURSE TITLE</b>	<u><b>Beginning French I</b></u>						
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u><b>4</b></u></td> <td style="text-align: center;"><u><b>4</b></u></td> <td style="text-align: center;"><u><b>1</b></u></td> </tr> <tr> <td style="text-align: center;"><b>Credits</b></td> <td style="text-align: center;"><b>Lec</b></td> <td style="text-align: center;"><b>Lab</b></td> </tr> </table>	<u><b>4</b></u>	<u><b>4</b></u>	<u><b>1</b></u>	<b>Credits</b>	<b>Lec</b>	<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>	<b>Lab</b>					

**I. Catalog Description**

Introduces the basic principles of grammar. Includes pronunciation, oral practice, dictation, writing and conversation. Also includes elementary readings dealing with cultural material. **(4:1). Lab fee.**

**II. Course Objectives**

By the end of the course, the student will achieve a minimum performance level of 70% in the following areas:

- A. Recognize and, closely imitate and comprehend the sounds and intonation of French spoken at a normal speed and by various speakers.
- B. Practice oral skills using easily understood vocabulary, pronunciation, and intonation in both prepared and impromptu conversations with the instructor, with other students or in language laboratory exercises.
- C. Comprehend the reading of the texts presented, and participate in discussions of these texts.
- D. Write brief, simple paragraphs in the language, utilizing correct spelling and grammar.

**III. Evaluation**

Assessment

The instructor will maintain a continuous record of each student's progress on an institutionally approved grade sheet or computerized substitute. All instructors must keep records in such a way that information would be clear to a second party having to check grade computation in special cases. An explanatory legend should be provided on the grade sheet.

- 1. The evaluation of the exams should be based on the student's mastery of the assigned objectives. In addition to the dialogues, and vocabulary, it is essential that the instructor covers grammar in the course with a focus on continuous communication in the classroom.
- 2. A final examination is required.
- 3. Grading Percentages  
Grade percentages for determining the course grade may be devised by the individual instructor.
- 4. Retakes and Make-up Exams and Class Assignments.  
At the instructor's discretion, students may be allowed to rewrite papers or retest for higher grades

5. Grading Scale

100	-90	=	A
80	-89	=	B
70	-79	=	C
60	-69	=	D
50	-59	=	F
Withdrawal		=	W
Incomplete		=	I ← This grade is given only upon agreement between instructor and student.

**IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

**V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.