

**El Paso Community College  
Syllabus  
Part II  
Official Course Description**

<b>SUBJECT AREA</b>	<b>Fire Technology</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>FIRT 1202</b>								
<b>COURSE TITLE</b>	<b>Plan Examiner I</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>2</b></td> <td style="padding: 0 10px;"><b>2</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>1</b></td> </tr> <tr> <td style="padding: 0 10px;"><b>Credits</b></td> <td style="padding: 0 10px;"><b>Lec</b></td> <td></td> <td style="padding: 0 10px;"><b>Lab</b></td> </tr> </table>	<b>2</b>	<b>2</b>	<b>:</b>	<b>1</b>	<b>Credits</b>	<b>Lec</b>		<b>Lab</b>
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<b>Credits</b>	<b>Lec</b>		<b>Lab</b>						

**I. Catalog Description**

Studies one in a series of three courses required for Fire Inspector certification. Meets the curriculum requirements of the Texas Commission on Fire Protection (TCFP) for Plan Examiner I. **\*\*THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS CERTIFIED AS A TRAINING FACILITY BY THE TEXAS COMMISSION ON FIRE PROTECTION\*\* (2:1).**

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Identify his/her legal authority to review plans.
- B. Discuss his/her relationships with local building departments.
- C. Read and interpret the applicable codes and standards.
- D. Read and interpret plans and specifications.
- E. Determine construction and occupancy types.
- F. Calculate occupancy loads and fire flows based upon the codes and plans
- G. Identify code deficiencies and corrective procedures.
- H. Communicate deficiencies to the design team so that changes may be made before the building is ever built.

**III. THECB Learning Outcomes (WECM)**

Demonstrate competencies set forth in the TCFP curriculum for Plan Examiner I.

**IV. Evaluation**

**Attendance Policies:** Students absent for two or more class periods without a valid excuse as determined by the instructor may be dropped from the course. Any exam or assignment not completed as a result of an unexcused absence will receive a grade of “0” for that exam or assignment.

Students who have not attended class before or on the census date listed in the Credit Course Schedule and the Course Calendar and have not contacted the instructor with a valid excuse will be dropped from the course.

**Tardiness Policy:** Students must be seated and ready to begin class at the scheduled time. Students tardy for two or more class periods without a valid excuse as determined by the instructor may be dropped from the course.

Expect class to last the entire scheduled time. Students may not leave class early without a valid excuse or without having made arrangements with the instructor. Students doing so will be considered absent for that class period.

**Withdrawal Policy:** Students who desire to withdraw are responsible for initiating withdrawal action through the EPCC Registrar's Office according to the policy in the Credit Class Schedule. **After the drop date listed in the Credit Class Schedule and the Course Calendar, students will receive a grade based upon all required items. Items not completed will be given a grade of "0".**

Students requesting an Incomplete, "I", must comply with EPCC policies and procedures listed in the Credit Class Schedule.

**Cheating Policy:** Students determined to be cheating on an exam or plagiarizing another student's assignment will be given a grade of "0" for that exam or assignment. An incident report documenting the circumstances will be prepared by the Instructor and submitted to the Instructional Coordinator of Fire Technology and then forwarded to the Dean of Educational and Occupational Programs. A copy of the report will be provided to the student. A second such incident will be grounds for dismissal of the student from the course with a grade of "F".

#### **Grading Scale**

A: 90 - 100  
B: 80 - 89  
C: 75 - 79  
D: 70 - 74  
F: 0 - 69

#### **V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

#### **VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.