

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Cosmetology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>CSME 2401</u>
<b>COURSE TITLE</b>	<u>The Principles of Hair Coloring and Related Theory</u>
<b>COURSE CREDIT HOURS</b>	<u>4                    2 : 7</u> Credits            Lec    Lab

### I. Catalog Description

Presents the theory, practice, and chemistry of hair color. Includes topics on terminology, application, and workplace competencies related to hair color. Successful completion of the first semester courses required prior to taking this course. A passing grade is required in this course to take the third semester courses.  
**Prerequisite: CSME 1505. (2:7). Lab fee. Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course the student will be able to:

- A. Describe the chemical and physical composition of various hair coloring and hair lightning products and their action on the hair.
- B. Explain all aspects of the Law of Color.
- C. Formulate hair color with ease.
- D. Demonstrate a variety of dimensional hair coloring techniques and the latest trends.
- E. Use proper terminology in reference to hair color.
- F. Educate client on home maintenance.
- G. Utilize a chemical release form and demonstrate strand and patch tests.
- H. Demonstrate a professional image and client consultation skills.

### III. THECB Learning Outcomes (WECM)

1. Define terminology.
2. Demonstrate hair color application,
3. Practice safety and sanitation according to the laws and rules of the state licensing agency.
4. Practice workplace competencies related to hair color.

### IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to

state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

**B. Grading Scale**

Student grade will be determined according to the following grading scale:

100-92 = A

91-83 = B

82-74 = C

73-65 = D

64-0 = F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.