

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<b>Vocational Nursing</b>								
<b>COURSE RUBRIC AND NUMBER</b>	<b>VNSG 2413</b>								
<b>COURSE TITLE</b>	<b>Applied Nursing Skills II</b>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;"><b>4</b></td> <td style="padding: 0 10px;"><b>4</b></td> <td style="padding: 0 10px;"><b>:</b></td> <td style="padding: 0 10px;"><b>1</b></td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	<b>4</b>	<b>4</b>	<b>:</b>	<b>1</b>	Credits	Lec		Lab
<b>4</b>	<b>4</b>	<b>:</b>	<b>1</b>						
Credits	Lec		Lab						

### I. Catalog Description

Provides an application of nursing skills to meet more complex patient needs utilizing the nursing process and related scientific principles. Prepares the students to utilize the nursing process with emphasis on implementation and evaluation. Students must pass VNSG 1227 or RNSG 1208, VNSG 1423 and VNSG 1402 or RNSG 1413, VNSG 1160 and VNSG 1260 or RNSG 1260 with a grade of "C" or better to enroll in this course. A grade of "C" or better is required in this course to take the next course. **Corequisite: 1261. (4:1). Lab fee.**

### II. Course Objectives

#### A. Unit I. Provider of Patient-Centered Care

1. Apply and utilize the nursing process at an intermediate student vocational nurse level in a hypothetical medical-surgical patient care situation, with emphasis on implementation and evaluation. **(SLO #3)**
2. Utilize critical thinking at an intermediate student vocational nurse level in implementing and evaluating to include scientific rationale for nursing action.
3. Determine the health status and health needs of adult medical-surgical patients based upon interpretation of health-related data and preventive health practices at the level of an intermediate VN student. **(SLO #5)**
4. Formulate goals/outcomes and a plan of care for adult medical-surgical patients at the level of an intermediate VN student. **(SLO #5, 6)**
5. Demonstrate the skills implemented in the plan of care within legal and ethical parameters, including scope of education, for adult medical-surgical patients to assist patients in meeting health care needs at the level of an intermediate VN student. **(SLO #4)**
6. Demonstrate the skills used to implement the teaching plan for adult medical-surgical patients with common health problems as well as defined learning needs at the level of an intermediate VN student. **(SLO #2)**
7. Evaluate medical-surgical patients' responses and outcomes to therapeutic interventions at the level of an intermediate VN student. **(SLO #1, 3)**
8. Use the problem-solving approach as the basis for decision making in nursing practice at the level of an intermediate VN student. **(SLO #3, 6)**

#### B. Unit II. Member of the Health Care Team

1. Differentiate among various levels of nursing management and identify various levels of management in the hospital setting. **(SLO #4, 5, 6)**
2. Discuss basic patient management principles as they relate to a variety of medical-surgical patient care situations and analyze the role and responsibilities of the vocational nurse in structured medical-surgical care settings. **(SLO #1, 6)**

- C. Unit III. Member of the Profession
1. Discuss and examine issues of accountability, responsibility, and limitations of the Vocational Nurse in providing nursing care for adult medical-surgical patients. (SLO #4)
  2. Analyze the legal and ethical issues related to the care of medical-surgical patients by vocational nurses. (SLO # 1, 6)
  3. Identify financial and governmental restraints on the provision of patient care and discuss the effect these may have on the patient. (SLO # 3, 4)
  4. Analyze and discuss pertinent aspects of documentation and reporting patient care information. (SLO #5)
- D. Unit IV. Patient Safety Advocate
1. Demonstrate knowledge of the Texas Board of Nursing Rules and Regulations and Texas Nursing Practice Act that emphasize safety in adult medical-surgical patients as an intermediate VN student. (SLO #4)
  2. Identify measures that promote quality, cultural sensitivity, and a safe environment for adult medical-surgical patients, self, and others as an intermediate VN student. (SLO #3, 4)
  3. Assist in the formulation of goals and outcomes to reduce patient risks in adult medical-surgical patients as an intermediate VN student. (SLO #2, 3, 5)
- E. Unit V. Laboratory Skills
- Review and/or develop the needed skills in the care of medical-surgical patients in all body systems at an intermediate medical-surgical level of the VN student. (SLO #5, 6)

**III. THECB Learning Outcomes (WECM)**

1. Determine nursing interventions used to meet more complex health care needs of patients.
2. Demonstrate complex nursing interventions and therapeutic communication that assist the patient in meeting health care needs.
3. Identify patient safety needs.
4. Maintain a safe patient environment.

**IV. Evaluation**

A. Proficiency Exams

Any student wishing to do a Proficiency Exam for a nursing course should speak to the VN Program Coordinator and/or to the Nursing Counselor. All nursing courses in the vocational nurse program can be challenged if available. However, the student must meet the state, six (6) hour residency requirement at El Paso Community College with six (6) hours taken from the Vocational Nursing Courses at El Paso Community College to qualify for graduation.

B. Articulation

Articulation plans for the Vocational Nurse Program will be addressed by the nursing counselor.

C. Pre-Assessment of Drug Calculations

1. See Pre-assessment of Drug Calculation Procedure. (See Nursing Student Handbook)
2. No medications will be given by the student in the clinical area until a Pre-assessment Drug Calculation Exam is passed with an 85% or above. All students enrolled in theory and/or clinical must take and pass the exam.
3. See Drug Dosage Exam Cover Sheet in the Nursing Student Handbook.

**Note:** The following methods of evaluation for the course grade will be utilized: Unit Examinations, Graded Assignment/Projects/Quizzes Lab Component and a Comprehensive Final Exam.

D. Unit Assignments/Projects/Quizzes = 10%

1. Assignments/Projects to be handed out in class and based on course objectives and/or student learning activities.
2. Assignments/Projects will be due per instructions given by the instructor. Guidelines for grading will be given at the time the assignments are handed out.
3. Quizzes: There will be a minimum of 3 quizzes in this course.

**Grade distribution for Graded Assignments, Group Discussions, Projects, and/or Quizzes:**

Graded Assignments/Projects	3%
Quizzes (minimum of 3)	7%

E. Unit Exams and Final Exams

1. Unit Exams = 60%

There will be 3 unit exams in this course. Several threads of the curriculum will be tested on the exams.

**Any content, previously presented, has the potential for being tested, related to course objectives.**

2. Comprehensive Final Exam = 20%

The final examination is comprehensive and will cover all course objectives. The final examination will count 20% toward the course grade. The exam will be multiple choice except for the questions that require drug dosage calculations.

F. Lab = 10%

The Laboratory component is graded and pass/fail and worth 10% of the total grade. The skills must be successfully completed. Criteria for the skills is within the VNSG 1513 packet and the sited textbooks.

G. Grading Criteria

Unit Examinations (3) .....	60%
Comprehensive Final Exam .....	20%
Graded Assignments/Projects and/or Quizzes .....	10%
Lab Skills .....	<u>10%</u>
Total	100%

There will be no alterations of exam grade calculations.

**Grading Scale**

A	=	90 - 100
B	=	80 - 89
C	=	75 - 79
F	=	0 - 74

Calculation of Course Grade Sheet (see attachment)

Standardized Exams: See Standardized Exam Procedure in the Nursing Student Handbook.

H. Remediation

Students not obtaining a grade of 75 or above in this course must retake the course and complete it successfully in order to fulfill partial eligibility to sit for the Vocational Nurse Licensure Examination.

It is highly recommended that the student follow the instructions on a counseling form, if given. It is highly recommended that the student attend all mentoring (RETAIN) sessions for the course and utilize the CAI's available in the Nursing Lab and the Library.

I. Attendance

Students are expected to attend all theory and lab classes beginning the first day of class. Faculty feel that class attendance is a prerequisite for being successful in the course. It is the student's responsibility to consult with the instructor regarding absences. Instructors are authorized to refuse to admit students who are tardy.

For specific requirements/directions that will be followed regarding attendance in this course, students should refer to the "Criteria for Course Pursuit" Procedure reviewed by the Nursing Faculty in March, 2005.

V. **Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.