

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Speech Communication</u>								
<b>COURSE RUBRIC AND NUMBER</b>	<u>SPCH 2333</u>								
<b>COURSE TITLE</b>	<u>Dynamics of Group Communication</u>								
<b>COURSE CREDIT HOURS</b>	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>:</u></td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	<u>:</u>	<u>0</u>						
Credits	Lec		Lab						

**I. Catalog Description**

Examines effective group interaction behavior in one-to-one, small group and large group situations using practical application of theoretical communication concepts in interviewing, panel, conference, therapeutic, parliamentary and problem-solving groups. Leadership roles are explored with respect to various group encounters. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II. Course Objectives**

Upon satisfactory completion of the course, the student will be able to:

- A. Identify and apply the basic communication skills involved in-group interaction.
- B. Identify and apply skills relevant to creative thinking, decision-making, and group problem-solving techniques.
- C. Identify and describe personal elements of self-esteem, integrity and apply them to self-management processes which increase/improve sociability among the individual’s support and community groups.
- D. List, describe, and apply personal resources in applications of time, space, and materials to problem solving situations and in decision making.
- E. Identify and apply his/her interpersonal skills when working with others, teaching others, negotiating and interacting with individuals of diverse cultures.
- F. Acquire and evaluate information obtained through effective listening, observation of non-verbal signs and symbols that communicate meaning in others.
- G. Organize and maintain information useful in interpreting and communicating information to others involved in dyadic and group interaction.
- H. Conduct researches concerning communication, culture, and meaning and utilize available computer hardware and software for storing, analysis, and synthesis of information obtained through such means.
- I. Research communication models of technological and organizational systems to monitor and correct communication performances in group and systems activities.
- J. Apply media tools in disseminating and interpreting information obtained during interpersonal interactions.

### **III. Evaluation**

#### A. Evaluation

The student will complete the following:

- 1) Group Exercises
- 2) Group Assignments
- 3) Group Projects
- 4) Individual Assignments
- 5) Exams, quizzes, and/or tests.

#### B. Grading Scale:

90-100	=A
80-89	=B
70-79	=C
60-69	=D
Below 60	=F

### **IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.