

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Speech Communication</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>SPCH 2144</u>
<b>COURSE TITLE</b>	<u>Forensics Laboratory III</u>
<b>COURSE CREDIT HOURS</b>	<u>1            1            :   1</u> Credits    Lec            Lab

**I.      Catalog Description**

Provides experience in speech preparation, speech delivery, oral interpretation of literature and debate techniques. Designed for students involved in forensics competition but open to all. One hour forensics courses are required for all students participating in organized forensics activities. **Prerequisite: SPCH 1145. (1:1).**

**II.     Course Objectives**

Upon satisfactory completion of this course the student will be able to:

- A. Demonstrate a working knowledge of the rules, policies, and procedures of the different competitive events sanctioned by the different national, district, and state forensic associations.
- B. Demonstrate an understanding of the debate process including topic analysis, evidence research, argument development, case construction, debate format, cross examination, and rebuttal.
- C. Demonstrate an understanding of the oral interpretation process including material selection, literary genres, selection preparation, analysis and cutting, creation of introductions and transitions, rehearsal techniques, interpretation performance technique and evaluation.
- D. Demonstrate an understanding of the public address process including topic selection, research, discourse organization, visual aid preparation, delivery techniques and styles, rehearsal procedures, performance technique and evaluation.
- E. Demonstrate an understanding of the competitive process including preparation, tournament operation, and evaluation.
- F. Create a comprehensive forensics notebook to include team manual, associations event description, rules, policies and procedures, copies of all prepared events including all associated research with bibliography, an evaluation log that will include copies of all ballots and written responses/correctives to the critiques.
- G. Participate in forensic outreach activities to include assisting with high school programs, judging interscholastic tournaments, recruiting, and workshop presentations.

### **III. Evaluation**

A. The student will complete the following requirements for evaluation of successful completion of the course objectives:

1. Prepare at least two prepared public address events (Persuasive Speaking, Informative Speaking, After Dinner Speaking, Communication Analysis), two oral interpretation events (Poetry Interpretation, Prose Interpretation, Dramatic Interpretation, Program Oral Interpretation, Duo Interpretation), and choose between a limited preparation event (Extemporaneous Speaking, Impromptu Speaking) or debate (Cross Examination, Lincoln Douglas, Parliamentary).
2. Participation in one forensic outreach project of the student's choice.
3. Completion of a forensics notebook.

B. The following grading scale will be used:

90 - 100	=A
80 - 89	=B
70 - 79	=C
60 - 69	=D
Below 60	=F

### **IV. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### **V. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.