

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Nursing</u>						
COURSE RUBRIC AND NUMBER	<u>RNSG 2260</u>						
COURSE TITLE	<u>Clinical – Registered Nursing/Registered Nurse</u>						
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>2</u></td> <td style="text-align: center;"><u>0:</u></td> <td style="text-align: center;"><u>8</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>2</u>	<u>0:</u>	<u>8</u>	Credits	Lec	Lab
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Credits	Lec	Lab					

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts for patients with major psychiatric disorders. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Prerequisites: RNSG 1208 and RNSG 1260 and RNSG 1413. Corequisite: RNSG 2213. (0:8). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

A. Unit I. Provider of Patient-Centered Care

1. Utilizes critical thinking and the systematic problem-solving process with emphasis on mental health assessment, implementation, and evaluation. **(SLO #3)**
2. Differentiates between relevant and non-relevant assessment data of clients with varying mental health disorders, throughout the lifespan. **(SLO #3)**
3. Utilizes nursing interventions that reflect evidence-based nursing practice when caring for patients and families with mental health disorders. **(SLO #3)**
4. Adapts care to be congruent with unique biological, psychological, sociological, cultural, and communicating needs of patients in a mental health setting. **(SLO #3)**
5. Analyzes the use of therapeutic communication in the care of individuals, groups and families in a mental health setting. **(SLO #3)**
6. Demonstrates communication skills, both written and verbal, that reflect the role of the professional nurse in a mental health care setting. **(SLO #3)**
7. Develops and implements a teaching plan for patients in a mental health care setting. **(SLO #2)**
8. Demonstrates caring behaviors towards patients, families and the interdisciplinary healthcare team in the mental health setting. **(SLO #3)**
9. Explores how the patient and the nurse's values influence care of the patient with mental health disorders. **(SLO #4)**

B. Unit II. Member of the Health Care Team

1. Assists the interdisciplinary healthcare team to plan, execute and evaluate care of patients with mental illness, throughout the lifespan. **(SLO #6)**

2. Functions competently within own scope of practice as a member of the healthcare team. **(SLO#6)**
3. Serves as an advocate for the rights of patients with mental health disorders. **(SLO #3)**
4. Works with an RN, as assignments for care are made by the nurse in a mental health care setting. **(SLO #4)**
5. Works with patients to identify reliable and valid sources of health information that facilitates continuity of care; promotion, maintenance and restoration of health, and disease prevention. **(SLO #6)**
6. Uses clinical technology and informatics in the care of patients with mental health disorders. **(SLO #5)**

C. Unit III. Member of the Profession

1. Adheres to legal/ethical standards when caring for patients with Mental Health Disorders. **(SLO #4)**
2. Participates in activities that promote the growth, development and practice of professional nursing while in the Mental Health Nursing course. **(SLO #1)**
3. Assesses professional learning needs as they relate to the care of patients with mental health disorders. **(SLO #1)**

D. Unit IV. Patient Safety Advocate

1. Explores the nurse's role in promoting safety for patients with mental health disorders, consistent with mental health disorders, consistent with current safety standards and requirements. **(SLO #5)**
2. Describes safety considerations that promote a safe environment for patients with mental health disorders, consistent with current safety standards and requirements. **(SLO #5)**
3. Examines disaster planning and bioterrorism as it relates to patients with mental health disorders. **(SLO #5)**

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. All nursing courses can be challenged with the exception of RNSG 2221/2261, Management of Patient Care (Theory and Clinical). (See College Proficiency Exam Procedure.)

B. Preassessment of Drug Calculations

The student will be required to adhere to the procedure on Preassessment of Drug Calculations that can be found in the Nursing Student Handbook.

C. Course Grade

Course grade will be determined by:

ADN Competencies	65%
Nursing Care Plan	15%
Teaching Plan	12%
Case Presentation	6%
Community/Agency Visits	<u>2%</u>
Final Course Grade	100%

This course is required for completion of studies leading to the Associate Degree in Nursing. The student must obtain a minimum of 75% in this course for successful completion and progression to the next course.

Refer to procedure on Rounding of Grades in the Nursing Student Handbook.

D. Grading Scale

90 – 100	= A
80 – 89	= B
75 – 79	= C
70 – 74	= D
0 – 69	= F

E. ADN Competencies

The grade for the ADN competencies is determined based on student preparation for clinical and performance while in the clinical setting. The student will be evaluated using the ADN Competency evaluation tool twice during the semester, at midterm and at the end of the course. The average of the two grades will count 65% of the final course grade.

F. Nursing Care Plan

The student will be required to complete one graded nursing care plan during the course. The nursing care plan must reflect two nursing diagnoses with a psychiatric focus. Nursing diagnoses related to Self-Care Deficit or Sleep (Disturbed Pattern or Deprivation) are not acceptable. The nursing care plan will be evaluated using the Nursing Care Plan Grading Criteria that can be found in the course packet. The Nursing Care Plan must be submitted on the date specified on the course calendar. The nursing care plan counts 15% of the final grade for the course.

G. Teaching Plan

The student will be required to prepare one teaching plan during the course and present the teaching to a patient in the psychiatric clinical setting. A copy of the teaching plan must be presented to the instructor prior to the teaching. The teaching must be conducted in the presence of the instructor. The teaching plan and the actual teaching will be evaluated using the Teaching Plan Grading Criteria that can be found in the course packet. The teaching plan and actual teaching must be completed by the date specified on the course calendar. The teaching plan counts 12% of the final grade for the course.

H. Group Presentation/Case Study

The student will be required to work with a group of peers to prepare a 10-20 minute presentation on a psychiatric concept and a case study of a patient diagnosed with the psychiatric concept specified. The presentation should include pertinent information regarding the psychiatric concept, observations of patient behavior typical of the psychiatric concept, nursing problems identified, effectiveness of nursing care provided, recommendations for specific community services and the patient's prognosis. The presentation will be evaluated using the Group Presentation/Case Study Grading Criteria that can be found in the course packet. In order to receive credit for the course, the Group Presentation/Case Study must be presented to the class by the date specified on the course calendar. The Group Presentation/Case Study counts 6% of the final course grade.

I. Community/Agency Visits

The student is required to visit one (1) community mental health group session (AA, OA, NA, ACOA, etc.) and one (1) community mental health agency (Family Services, Child Crisis Center, etc.) during the semester. Following the visit, the student will be required to complete a report on the group session and community mental health agency visited. The report forms can be found in the course packet. The reports must be submitted by the date specified on the course calendar. The average of the group session and agency visits counts 2% of the final course grade.

J. Standardized Nursing Examinations

The ATI practice test may be taken at any time with a passing score of an 85% in order to sit before the scheduled proctored exam. You may only take the practice exam once in a 24 hour period.

The proctored ATI exam will be scheduled. If you earn a proficiency level 3 on your ATI test 3 pts will be added to your final grade, if you earn a proficiency level 2 on your ATI test 2 pts will be added to your final grade. If there is more than one ATI test in your course, it will only be counted once.

K. Cell Phones

No cell phone use or text messaging in the classroom, labs and/or during clinical. If your cell phone rings or vibrates during a test, the test will be picked up and graded where it was last completed. If utilizing a computer it must be for class use only. If there is an emergency you may notify the instructor.

V. **Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Student Learning Outcomes

EL PASO COMMUNITY COLLEGE

STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Student Learning Outcomes – SLO’s	
1.	Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual’s perception of their health needs.

Revisions to SLO’s Fall, 2014
6-7-12