

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>								
COURSE RUBRIC AND NUMBER	<u>RNSG 1261</u>								
COURSE TITLE	<u>Clinical-Registered Nursing-Registered Nurse</u>								
COURSE CREDIT HOURS	<table style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 0 10px;">2</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">8</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	2	0	:	8	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts to patient/families with common medical-surgical problems. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and RNSG 1208 and RNSG 1260 and RNSG 1413. Corequisite: RNSG 1441. (0:8). Professional Practice Insurance required.**

II. Course Objectives

A. Unit I. Provider of Patient-Centered Care

1. Utilizes critical thinking and a systematic problem-solving process with emphasis on implementation and evaluation in the care of selected adult patients and families. (SLO #3)
2. Collaborates with members of the interdisciplinary health care team in the provision of care for adults and families with common medical-surgical health care needs related to each body system. (SLO #6)
3. Utilizes nursing interventions that reflect evidence-based nursing practice when caring for patients and families with common medical-surgical health care needs related to each body system.(SLO #5)
4. Adapts care to be congruent with unique biological, psychological, sociological, cultural, and communicating needs of patients with common medical-surgical conditions. (SLO #3, #6)
5. Demonstrates communication skills, both written and verbal, that reflect the role of the professional nurse when working with patients with common medical-surgical conditions. (SLO #3)
6. Develops and implements teaching plans for patients with common medical- surgical conditions. (SLO #2,)
7. Demonstrates caring behaviors towards patients with common medical-surgical conditions, families and the interdisciplinary healthcare team.(SLO #3)
8. Evaluates the nurse's personal and professional values and their impact on the care of patients with common medical-surgical conditions. (SLO#3, #4, #6)

B. Unit II. Member of the Health Care Team

1. Assists the interdisciplinary team in the care of adult patients with common medical-surgical health care problems and their families. (SLO#3, #6)
2. Functions competently within own scope of practice as a member of the healthcare team. SLO #4)

3. Serves as an advocate for the rights of patients with common medical-surgical health care conditions. (SLO#3)
 4. Works with an RN, as assignments are made by the nurse for the care of patients with common medical-surgical conditions as delegated by the nurse (SLO#4 #6))
 5. Works with patients to identify reliable and valid sources of health information that facilitates continuity of care; promotion, maintenance and restoration of health, and disease prevention. (SLO #5)
 6. Uses clinical technology and informatics in the care of patients with common medical-surgical health care problems. (SLO#5)
- C. Unit III. Member of the Profession
1. Adheres to legal/ethical standards when caring for patients with common medical-surgical conditions. (SLO #4)
 2. Participates in activities that promote growth, development and practice of professional nursing while in the Common Concepts of Adult Health course. (SLO#1)
 3. Assess professional learning needs as they relate to the care of patients with common medical-surgical disorders. (SLO#1)
- D. Unit IV. Patient Safety Advocate
1. Demonstrate nursing care that promotes safety for the adult patient with common medical-surgical conditions and their families consistent with federal, state, and local government and accreditation organizations standards and requirements. (SLO# 3, #5)
 2. Adheres to current safety standards and requirements when promoting a safe environment for adult patients and their families with common medical/surgical conditions.(SLO #3, #5)
 3. Obtains facility specific information regarding disaster planning and bioterrorism as it applies to the care of adult patients with common medical/surgical conditions and their families. (SLO #5)
- E. Unit V. Laboratory Component
1. Demonstrates competency in previous learned nursing skills from first semester courses. (SLO#5,#6)
 2. Demonstrate competency in the performance of the following laboratory skills in the clinical setting.
 - a. Perform nasotracheal and oropharyngeal suctioning, with specimen collection.
 - b. Manage and setup continuous bladder irrigation CBI.
 - c. Insert peripheral veinpuncture
 - d. Initiate, maintain, and manage an intravenous therapy, inclusive of intravenous piggy bags (IVPB).
 - e. Convert a peripheral line to an intermittent infusion device (IID).
 - f. Perform suture/staple removal.
 - g. Manage, insert, and remove a nasogastric tube (NGT).
 - h. Utilize the ophthalmoscope.
 - i. Assess the 12 cranial nerves.
 3. Participates in selective scenarios for the medical-surgical patients and performs nursing skills for this course and previous learned skills successfully in the Simulation Laboratory (SLO #3 & #4)

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic,

environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exam

Any student wishing to do a Proficiency Exam for a nursing course should speak to the Dean of Nursing and/or to the Nursing Student Coordinator. All nursing courses can be challenged with the exception of RNSG 2221/2261, (Management of Patient Care).

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Course Grading Criteria

The final clinical grade for RNSG 1261 will be calculated as follows:

1.	ADN Competencies	65%	(midterm score 25%; final score 40%)
2.	Nursing Care Plan	20%	
3.	Teaching Plan/Presentation.....	<u>15%</u>	
		100%	

The student must obtain a minimum of 75% in this course for successful completion. The following grading scale will be used:

Grading Scale

- 90 – 100 = A
- 80 – 89 = B
- 78 – 79 = C
- 70 – 77 = D
- 0 – 69 = F

See procedure on Rounding of Grades in Nursing Student Handbook.

There will be no alterations of grade calculations.

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course.

Students not obtaining a grade of C (78%) or above in this course must retake the course prior to graduation from the nursing program.

D. Hospital Requirements

All students must meet hospital requirements, orientations (General Hospital Orientation session is required every twelve months) and guidelines. Failure to comply will result in an unexcused absence, the deduction of 10 points from the ADN competencies, possible dismissal from the program.

E. Clinical Assignments

Patient selection must be made by the student at the clinical setting or hospital on Sundays as per individual instructor requirements. Required clinical paperwork must be completed to present to the clinical instructor at the assigned time on Monday morning. **Failure to do this will result in an unexcused clinical absence and the student will be sent home and/or (10) points will be deducted from his/her ADN competency score.**

Students are expected to perform previously learned skills with competence. Failure to do so constitutes unsafe practice. All discipline/college policies related to Scholastic Dishonesty, Student Absenteeism, Clinical Grades and Criteria for Unsafe Clinical Practice, as well as the procedure on City Wide Hospital Orientation must be followed. Please see the Nursing Student Handbook and the current College Catalog.

F. Late Work

Any work to be handed in is due on the date assigned. Late work will not be accepted.

G. Drug Dosage Procedure

1. See Procedure in Pre-Clinical Drug Calculation Assessment in the Nursing Student Handbook
2. No medications will be given by the student until the pre-assessment drug calculation exam is passed with a minimum score of 85%; ten points will be deducted for each clinical day that the student is unable to pass medications secondary to not achieving at least 85% on the exam.

H. ADN Competencies

The course consists of one medical-surgical clinical rotation with two ADN competency evaluations. The ADN Competencies evaluate the student's ability to function as a Member within the Profession of Nursing, as a Provider of Care, and as a Coordinator of Care. Evaluation in these areas will be determined by the student's preparation for clinical activities and performance of patient care. Criteria for evaluating the student's performance in each of these roles are specified on the ADN Competency evaluation tool.

I. Nursing Care Plan

The student will be required to complete one graded nursing care plan during the clinical rotation. This care plan is independent of the daily care plan preparation evaluated on the ADN Competencies. The graded nursing care plan must be submitted on the date specified by the clinical instructor and should have two nursing diagnosis completed through the re-assessment portion. (See Nursing Care Plan Grading Criteria).

J. Teaching Plan

The student will be required to complete one graded teaching plan during the clinical rotation. This teaching plan is independent of the teaching evaluated on the ADN Competencies. (See Teaching Plan Grading Criteria).

K. Daily Preparation

The student must come prepared to care for the assigned patients each clinical day. Part of that preparation includes a nursing care plan. The student is required to have a plan of care for the patient on the first clinical day. The student will then evaluate/reassess that plan prior to the next clinical day, plus have a second plan of care for the second clinical day. The student will evaluate and reassess the second plan of care prior to submitting the clinical paperwork on the scheduled due date.

L. Attendance

The student has the responsibility of attending and participating in clinical activities and continuing to pursue course objectives. Lack of attendance in clinical and post-conference classes places the student in jeopardy of not being able to complete course objectives.

M. Remediation

Students having difficulty in this course will be counseled. RETAIN sessions are conducted throughout the semester for students who need assistance in meeting course objectives. Instructors are also available in the open laboratory for students needing assistance in practicing skills. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Student Learning Outcomes

EL PASO COMMUNITY COLLEGE

STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING

Student Learning Outcomes – SLO’s	
1.	Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual’s perception of their health needs.

Revisions to SLO’s Fall, 2011

6-7-12

Revised: Sept. 2014