

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Nursing</u>								
COURE RUBRIC AND NUMBER	<u>RNSG 1260</u>								
COURSE TITLE	<u>Clinical – Registered Nursing/Registered Nurse</u>								
COURSE CREDIT HOURS	<table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">2</td> <td style="width: 33%;">0</td> <td style="width: 33%;">:</td> <td style="width: 33%;">8</td> </tr> <tr> <td>Credits</td> <td>Lec</td> <td></td> <td>Lab</td> </tr> </table>	2	0	:	8	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts while providing fundamental nursing care to adult patients. Direct supervision is provided by the clinical professional. Admission to the program is required to enroll in this course. **NOTE: Students must successfully complete RNSG 1208 with a „C“ or better to take\stay enrolled in RNSG 1260 and RNSG 1413.** A grade of "C" or better is required in this course to take the next course. **Prerequisites: BIOL 2401 and BIOL 2402 and MATH 1314 or MATH 1324 or MATH 1342 and RNSG 1208 and RNSG 1301. Corequisite: RNSG 1413. (0:8). Professional Practice Insurance required.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Unit I: Provider of Patient Centered-Care – ADN
1. Utilizes critical thinking and a systematic problem-solving process with emphasis on assessment, the development of a nursing diagnosis, and planning in the basic care of adult/gerontologic patients and their families. (SLO: 2, 3, 6)
 2. Demonstrates fundamental concepts that are relevant to the nursing care of adult/gerontologic patients. (SLO: 2, 3, 6)
 3. Incorporates evidence – based rationales into the patient’s plan of care. (SLO: 1, 4)
 4. Integrates wellness and preventative interventions into the patient’s plan of care. (SLO: 6)
 5. Assess the impact of biological, psychological, sociological, cultural, and communicating factors on patient’s health status. (SLO: 3)
 6. Demonstrates verbal, non-verbal, and written skills in communicating with patients and other members of the health care team. (SLO: 3)
 7. Develops and implements a patient teaching plan. (SLO: 2)
 8. Demonstrates caring behaviors in the delivery of patient-centered care. (SLO: 3)

Revised by Discipline: Fall 2015 (next revision in 3 years)

9. Exhibits professional values in the delivery of patient-centered care. (SLO: 1, 4)
- B. Unit II: Member of the Health Care Team - ADN
1. Functions competently within own scope of practice as a member of the healthcare team. (SLO: 1, 3, 5)
 2. Acts as an advocate for the basic needs of patients. (SLO: 3)
 3. Works with an RN, as tasks are delegated by the nurse to assistive personnel. (SLO: 1)
 4. Performs basic nursing interventions that promote, maintain and restore health and prevent disease. (SLO: 6)
 5. Uses online resources for relevant patient care information. (SLO: 5)
- C. Unit III: Member of the Profession - ADN
1. Adheres to legal/ethical standards in the administration of basic patient care. (SLO: 4)
 2. Demonstrate nursing behavior that reflects the professional nurses' role in the clinical setting. (SLO: 4)
 3. Demonstrate activities that promote competence in the administration of basic patient care. (SLO: 5)
- D. Unit IV: Patient Safety Advocate - ADN
1. Implement nursing measures that maintain patient safety. (SLO: 5)
 2. Implement nursing measures that promote safety of the patient and family environment. (SLO: 5)
 3. Obtain facility specific information regarding disaster planning and bioterrorism. (SLO: 5)
- E. Unit V: Laboratory Skills
- Perform selected basic nursing skills, adhering to specified criteria and using the nursing process as a guide, to include the following skills:
1. Demonstrate the ability to properly conduct a general survey, 60 second safety assess
 2. Demonstrate the ability to properly conduct a complete physical assessment mini head to toe & individual focused assessment of the adult/gerontological client at a fundamentals/beginning ADN student level.
 3. Demonstrate the ability to properly assess and interpret an adult/gerontological client's vital signs.
 4. Demonstrate the ability to implement hygienic care for adult/gerontological clients.
 5. Demonstrate the ability to properly assess/monitor and discontinue an adult/gerontological client's intravenous infusion.

6. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological respiratory system.
7. Demonstrate medical and surgical asepsis and the use of isolation techniques as appropriate.
8. Demonstrate the ability to properly monitor and care for adult/gerontological clients receiving enteral tube feedings.
9. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological client's gastrointestinal system.
10. Demonstrate the ability to properly assist adult/gerontological clients with positioning, ambulation, transfers, and range of motion exercises.
11. Demonstrate the ability to properly implement selected skills applicable to the adult/gerontological client's urinary system.
12. Demonstrate the ability to properly assess and interpret blood sugar values in the adult/gerontological client.
13. Demonstrate the ability to properly apply anti-embolic stockings and sequential compresses.
14. Demonstrate the ability to administer oral medications, adhering to the "Ten Rights" of medication administration.
15. Demonstrate the ability to document the administration of medications, treatments, and procedures to include the client's response.

III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

IV. Evaluation

A. Proficiency Exam

Any student wishing to take a Proficiency Exam for a nursing course should speak to the ADN Program Coordinator and/or to the Nursing Counselor. (See College Proficiency Exam Procedure).

B. Articulation

Articulated credit from many area high schools is available for graduates with high school health occupations courses. Students who have previously completed a vocational nursing program will be able to transfer their vocational nursing courses to this program under the Texas Nursing Articulation Plan.

C. Course Grading Criteria

The grade in RNSG 1260 will be computed as follows:

ADN Competencies	
Mid Term	30%
Final	35%
Adult Day Care	5%
Simulation	5%
Teaching Plan	5%
Graded Care Plan	<u>20%</u>
TOTAL	100%

D. Remediation

Students having difficulty in this course will be counseled. RETAIN sessions are conducted throughout the semester for students who need assistance in meeting course objectives. Instructors are also available in the open laboratory for students needing assistance in practicing skills. Failure to meet the stated recommendations will place the student in jeopardy of failing the course.

Remediation will be based upon identified deficiencies in the clinical setting using the criteria specified in the ADN competencies. The student is expected to demonstrate competence as a Provider of Care, Coordinator of Care, and as a Member of a Profession at the fundamental/beginning ADN student level. Should weaknesses be identified in any of these areas during any clinical rotation, specific remediation guidelines must be completed.

**See the following procedures in the Nursing Student Handbook:
Student Counseling/Contracts**

E. Grading Scale

- 90 - 100 = A
- 80 - 89 = B
- 78 - 79 = C
- 70 - 77 = D
- 69 - 0 = F

This course is required for completion of studies leading to the Associate Degree in Nursing. A grade of 78% or above is needed to pass this course. Students not obtaining 78% (C) or above in this course must retake the course prior to progression to the next course.

Final course grades will NOT be rounded to the closest whole number. A 78% is needed to pass the course with no rounding (i.e., 77.7 would be recorded as 77 and not rounded up to 78; 89.9 would be recorded as 89 and would not be rounded up to 90). There will be no alterations of grade calculations.

**See the following procedures in the Nursing Student Handbook:
Rounding of Grades
Clinical Assignment
Scholastic Dishonesty**

Performance of Skills in the Clinical Setting

F. Attendance/Tardiness

Students are expected to attend **ALL** clinical days beginning the first day of class as attendance is a prerequisite for being successful in the course. See the Instructor's Course Requirements and the Nursing Student Handbook.

**See the following procedures in the Nursing Student Handbook:
Absenteeism and Clinical Grades
Course Pursuit**

G. Program Procedures

All procedures found in the Nursing Student Handbook will be adhered to throughout this course.

V. **Disability Statement (Americans with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Rio Grande Border Health Clinic Experience

- The clinical experience will include assigned hours at the Rio Grande Border Health clinic in the EPCC nursing facility.
- The student nursing learning experience for the Rio Grande Border Health Clinic will be supervised by the health clinic Director or Assistant Director.
- The experience will include: physical and health assessments, Health risk appraisal/Adults, progress notes, cranial nerves identification, clinical assessment forms completion, and Interdisciplinary Plan of Care.
- The clinic Assessment form will be expected to be signed by the clinic faculty, and student must return to the 1260 clinical coordinator prior to the completion of 1260 rotation.
- The assignment must be completed prior to the completion of the 1260 rotation.

Student Learning Outcomes**EL PASO COMMUNITY COLLEGE****STUDENT LEARNING OUTCOMES: ASSOCIATE DEGREE NURSING**

Nursing Program Student Learning Outcomes assess the knowledge, skills/abilities, and/or attitudes that display behavioral evidence which the students have attained from their educational experiences. The ongoing assessment of Student Learning Outcomes is specifically linked to the El Paso Community College Mission Statement, Institutional Core Competencies, Program Review, and the Nursing Mission and Vision statement. Nursing Program Student Learning Outcomes specifically describe the end result of the Nursing program.

Student Learning Outcomes – SLO's	
1.	Demonstrate a commitment to participating in activities that promote the growth, development and practice of professional nursing, while valuing the need for lifelong learning.
2.	Integrate teaching-learning principles by developing, presenting, evaluating and modifying teaching plans to meet the needs of patients and their families.
3.	Utilize clinical judgment, communication skills and a systematic process when advocating for safe caring and compassionate patient-centered care to culturally diverse patients and their families across the lifespan in a variety of health care settings.
4.	Assume accountability for the quality of patient-centered nursing care provided to patients and their families within the legal scope of nursing practice consistent with ethical principles and professional values and standards.
5.	Provide evidence-based nursing care that promotes safety for the patient, family and their environment, while utilizing current technologies and nursing informatics.
6.	Collaborate and co-ordinate with patients, their families and the interdisciplinary/multidisciplinary health care team to implement best practices and to address health promotion and disease prevention, health maintenance and health restoration based on the individual's perception of their health needs.

Revisions to SLO's Fall, 2011

6-7-12

Revised: September 2014