

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Reading</u>								
COURSE RUBRIC AND NUMBER	<u>READ 0309</u>								
COURSE TITLE	<u>Effective College Reading</u>								
COURSE CREDIT HOURS	<table border="0" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;"><u>3</u></td> <td style="text-align: center;">:</td> <td style="text-align: center;"><u>0</u></td> </tr> <tr> <td style="text-align: center;">Credits</td> <td style="text-align: center;">Lec</td> <td></td> <td style="text-align: center;">Lab</td> </tr> </table>	<u>3</u>	<u>3</u>	:	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Develops advanced vocabulary and comprehension skills on both a literal and analytical level. An exit reading level of twelfth grade and a “C” or better is required for completion of this course. May not be counted toward graduation requirements. **Prerequisite: READ 0308 or by placement exam. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Read at the required reading level as measured by a reading selection chosen by the Reading Department.
- B. Demonstrate mastery of literal comprehension by extracting, transforming and integrating information into a schematic pattern.
- C. Summarize and paraphrase information in his/her own words.
- D. Demonstrate flexibility by reading diverse selections, e.g., newspaper, scientific, vocational and professional articles.
- E. Demonstrate mastery of critical reading skills by:
 - 1. Distinguishing between statements of fact and opinion.
 - 2. Recognize propaganda techniques and author's bias.
 - 3. Making inferences about what is read.
 - 4. Identifying author's purpose, tone, and point of view.
 - 5. Drawing conclusions from information stated or implied in a passage.
- F. Demonstrate understanding of aesthetic comprehension by:
 - 1. Recognizing figurative language in various selections, e.g., metaphor, simile, personification, irony, and oxymoron.
 - 2. Recognizing a variety of stylistic devices such as satire, sarcasm, and humor.
- G. Demonstrate vocabulary development as determined by the instructor.
- H. Complete lab exercises and homework assignments as assigned by the instructor.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

IV. Evaluation

- A. Pre-assessment:
Proof of having attained a passing grade in READ 0308 or placement in READ 0309.
- B. Post-assessment:
At the end of the course, the student must take an exit exam. A passing grade on the exit exam is 70%. If the student does not pass the first exit exam, he/she will be given a second similar exam. A student cannot be assigned a passing grade without scoring at least 70% on one of the two exit exams. The student must also have a passing grade on his/her coursework.
- C. Grading Assignments and Criteria:
In order to pass READ 0309; each student must read at required reading level on a reading passage or passages chosen by the department.
Upon successful attainment of the required reading level, the following criteria will be used to evaluate the student.

1.	<u>Weighing</u>	
	Exams	50%
	Assignments	30%
	Reading Lab Activities	15%
	Participation	<u>5%</u>
	TOTAL	100%

2. Grading Scale
 A= 90-100
 B= 80-89
 C= 70-79
 D= 60-69
 F= Below 60
 I= Incomplete
 W= withdrawal

- D. Attendance, Course Pursuit, Classroom Management, and Reinstatement
 1. Attendance:
 - a. Students are expected to attend classes regularly beginning the first day of class. An accurate record of student attendance will be kept by the instructor. It is the student's responsibility to consult with the instructor regarding absences. Students can be dropped after six hours of absence. Attendance records are considered and reported to the Registrars Office whenever the instructor initiates a drop.
 - b. Instructors are authorized to refuse to admit students to class who are tardy when such admittance would be disruptive to activities in progress (e.g. examinations and structured activities).

2. Course Pursuit:

A student may also be dropped from a course for: (1) disruptive behavior or (2) failure to produce sufficient course assignments required for grading such that it has become evident that the student is no longer in active pursuit of the course objectives.

3. Classroom Management:

It is the instructor's responsibility to maintain an environment in the classroom which is conducive to learning and class participation by all students. Unruly and uncooperative behavior by any student will not be tolerated (student should refer to the *Student Code of Conduct*). The instructor has full authority to deny a student admittance to class for reason of disruptive behavior. Only persons who are registered and enrolled as students in the class are authorized admittance.

4. Reinstatement:

The student may seek reinstatement through written appeal. The appeal must be directed to the instructor within ten days from the date of the drop. If the instructor denies the appeal, further appeal may be made directly to the appropriate Dean

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.