

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Psychology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>PSYC 2314</u>
<b>COURSE TITLE</b>	<u>Human Growth and Development</u>
<b>COURSE CREDIT HOURS</b>	<u>3            3    :    0</u>
	<b>Credits    Lec            Lab</b>

**I.      Catalog Description**

Provides a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

**II.     Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Describe theories relevant to development such as Freud’s Psychosexual Development, Erikson’s Psychosocial Development and Piaget’s Cognitive Development.
- B. Describe the changes experienced physically during ones lifetime, beginning with conception and ending in death.
- C. Evaluate certain crisis which are normative for certain stages of life and the effect they have on development
- D. Describe the seasons of life, including death and dying.

**III.    THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Describe the stages of the developing person at different periods of the life span from birth to death.
- 2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
- 3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
- 4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
- 5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
- 6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
- 7. Discuss the various causes or reasons for disturbances in the developmental process.

**IV. Evaluation**

**B. Remediation**

The opportunity for re-examination is at the discretion of the instructor. Students who are performing at the unsatisfactory level should be encouraged to avail themselves of tutoring.

**A. Grading:**

Course grades will be determined consistent with the grade description contained in the current EPCC catalog. The student should consult the instructor's syllabus for greater detail.

**V. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for first time during the Fall 2007 semester or later are subject to a 6 Drop limit for all undergraduate classes. Developmental; ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.