

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Philosophy</u>
<b>COUSRE RUBRIC AND NUMBER</b>	<u>PHIL 2318</u>
<b>COURSE TITLE</b>	<u>Twentieth Century Philosophy</u>
<b>COUSE CREDIT HOURS</b>	<u>3      3      :</u> <u>0</u>
	Credits    Lec                    Lab

**I. Catalog Description**

Studies the major philosophers and philosophical themes from the twentieth century to the present. **(3:0)**.

**II. Course Objectives**

The course introduces students to the major philosophers and philosophical themes from the twentieth century to the present. After some background on nineteenth century philosophy, the works of both major contemporary philosophical traditions, the analytic and continental, will be examined. Students will study such theories as logical positivism, ordinary language philosophy, phenomenology, existentialism, postmodernism, and philosophy of science among others. Emphasis may vary from semester to semester.

Upon satisfactory completion of this course, the student will be able to:

- A. Read, analyze, and critique philosophical texts.
- B. Demonstrate knowledge of major arguments, problems, and terminology in philosophy.
- C. Trace and present orally or in writing the origin and historical development of selected philosophical traditions.
- D. Articulate key conceptual distinctions in philosophy.
- E. Present logically persuasive arguments in writing.
- F. Apply course material to various aspects of life.

**III. THECB Learning Outcomes (ACGM)**

Upon successful completion of this course, students will:

- 1. Read, analyze, and critique philosophical texts.
- 2. Demonstrate knowledge of major arguments, problems, and terminology in philosophy.
- 3. Trace and present orally or in writing the origin and historical developments of selected philosophical traditions.
- 4. Articulate key conceptual distinctions in philosophy.

5. Present logically persuasive arguments in writing.
6. Apply course material to various aspects of life.

**IV. Evaluation**

- A. Pre-assessment: not applicable
- B. Post-assessment
  1. The instructor will maintain a continuous record of each student's progress. Regular participation will be considered a key component of that progress. A reading exercise will be completed by the student for each reading assignment. Examinations and projects, including debates and student presentations, may also be utilized.
  2. Grading: Grading will be determined by the individual instructor. Percentages can be allocated for examinations, term papers, projects, presentations, debates, and classroom participation, which may include special reports as assigned by the instructor.
- C. Remediation: If a student has difficulty with the reading exercises, the instructor may recommend appropriate remedial measures (e.g., further study, a reading course, a tutor, etc.). The instructor may also allow extra examinations of assignments.
- D. Attendance: Dropping a Student: The instructor may drop a student from the course if the student fails to comply with the stated attendance policy in the course syllabus or is failing the class prior to the last official withdrawal date. An Instructor Initiated Withdrawal Authorization form will be submitted to the Student Services Coordinator upon dropping a student from the roster. Withdrawal procedures will follow EPCC procedure as stated in the College catalogue.
- E. Incomplete: Should a student be unable to complete the course objectives for reasons beyond his/her control, the instructor may assign an "I" for the class. A request for Assignment of Incomplete Grade must be submitted to the Student Services Coordinator at the time the final grades are submitted. The student must sign the incomplete form.

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.