El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	Music
COURSE RUBRIC AND NUMBER	MUSI 1309
COURSE TITLE	Music Literature Classical to Modern
COURSE CREDIT HOURS	3 3 : 0 Credits Lec Lab

I. Catalog Description

Introduces the historical development of music as an art with emphasis on listening. This course covers music from Classical to Modern. Required of Music majors. Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. (3:0).

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Understand the characteristics of music from Classical to the Modern.
- B. Understand formal and stylistic characteristics of the music discussed.
- C. Demonstrate familiarity with major literature of the periods discussed, including, treatises, musical works, and other historical documents.
- D. Discuss important composers and their works.
- E. Understand the development of music and its relationship to other arts and historical events.

III. Evaluation

- A. Tests will be given to determine the student's progress and understanding of the course material. A minimum of three exams and a final exam will be administered.
- B. Homework and reading assignments may be given by the instructor to aid the student in learning the course material.
- C. The student is required to write a 10-page research paper that will be assessed a percentage of the final grade.
- D. To determine the student's final grade, the instructor will average test scores and assignments.

Grades will be based on the following scale:

90 to 100 = A 80 to 89 =B 70 to 79 = C 60 to 69 = D Below 60 = F

E. Attendance requirements will be specified by the instructor and may be a factor in determining the final grade.

Revised by Discipline: Fall 2015 (next revision in 3 years)

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024).

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

Revised by Discipline: Fall 2015 (next revision in 3 years)