# El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	<u>Mathematics</u>
COURSE RUBRIC AND NUMBER	MATH 2412
COURSE TITLE	Precalculus II
COURSE CREDIT HOURS	_ 4 4 : 1
	Credits Lec Lab

### I. Catalog Description

Continues MATH 1314. Studies trigonometry, trigonometric form of complex numbers, vectors, sequences, series, mathematical induction, conic sections, polar coordinates, and probability.

Prerequisite: MATH 1314 with a "C" or better or by placement exam. (4:1).

### II. Course Objectives

Upon satisfactory completion of the course, the student will be able to solve mathematical problems that relate to:

- A. Unit I The Trigonometric Functions and Applications of Trigonometry:
  - 1. Angles and their measurements
  - 2. Trigonometric functions and their graphs
  - 3. Inverse trigonometric functions
  - 4. Right angle trigonometry
  - 5. Law of Sines and Law of Cosines
  - 6. Vectors
- B. Unit II Trigonometric Identities, Conditional Equations, and Application of

Trigonometry:

- 1. Basic identities
- 2. Verifying identities
- 3. Sum and difference identities
- 4. Double-angle and half-angle identities
- 5. Product and sum identities
- 6. Conditional trigonometric equations
- 7. Trigonometry form of complex numbers
- 8. Powers and roots of complex numbers
- 9. Polar equations (optional)
- 10. Parametric equations
- C. Unit III The Conic Sections:
  - 1. Parabola
  - 2. Ellipse and circle
  - 3. Hyperbola
  - 4. Rotation of axes
  - 5. Polar equations of conics (optional)

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- D. Unit IV Series, Sequences, and Probability:
  - 1. Sequences and series
  - 2. Arithmetic sequences and partial sum
  - 3. Geometric sequences and series
  - 4. Counting and permutations
  - 5. Combinations, labeling, and the Binomial Theorem
  - 6. Probability
  - 7. Mathematical Induction

## III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

- 1. Demonstrate and apply knowledge of properties of functions.
- 2. Recognize and apply algebraic and transcendental functions and solve related equations.
- 3. Apply graphing techniques to algebraic and transcendental functions.
- 4. Compute the values of trigonometric functions for key angles in all quadrants of the unit circle measured in both degrees and radians.
- 5. Prove trigonometric identities.
- 6. Solve right and oblique triangles.

#### IV. Evaluation

- A. There will be at least three in class exams (100 points each) and one required in class comprehensive final exam to evaluate student learning for the course.
- B. Quiz grades and homework grades may also be used in the evaluation if the instructor so chooses. Refer to Instructor's Course Requirements for details.
- C. The laboratory is required, and the average of all lab grades will be used in the compilation of the final course grade.
- D. A challenge exam is available. There is a \$20 fee payable at the cashier's office on any campus. This test must be taken before the 12th day of class.
- E. Grades will be assigned according to the following scale:

Average	<u>Grade</u>
90-100	A
80-89	В
70-79	C
60-69	D
0-59 or for cheating	F

Note I and W grades will be assigned whenever the appropriate assignments and deadlines have been met. To receive an I, the students must have completed at least 80% of the course with at least a 75 average. The proper forms must also be signed by both the student and the instructor before being submitted to the registrar.

### V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

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