

**El Paso Community College**  
**Syllabus**  
**Part II**  
**Official Course Description**

<b>SUBJECT AREA</b>	<u>Paralegal</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>LGLA 1351</u>
<b>COURSE TITLE</b>	<u>Contracts</u>
<b>COURSE CREDIT HOURS</b>	<u>3    3    :    0</u> Credits   Lec    Lab

**I. Catalog Description**

Presents fundamental concepts of contract law including formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code as well as a study of deceptive trade practices with emphasis on the paralegal's role in contract law. **(3:0)**.

**II. Course Objectives**

Upon satisfactory completion of this course, the student will be able to:

- A. Define the terminology related to contract law.
- B. Discuss the relationship among the concepts of law, order, and justice.
- C. Distinguish the law of business from other areas of law and the reasons for studying business law.
- D. Identify the need for and purposes of a legal system.
- E. Identify the sources of law in the American legal system.
- F. Describe the effects of international laws and treaties on the business environment, including the European Community and the North American Free Trade Agreement on Tariffs and Trade.
- G. Apply United States laws in an international environment.
- H. Identify the fundamentals of international business and how to resolve disputes in the international context.
- I. Identify the elements of a contract to include offer and acceptance and consideration.
- J. Interpret the proper form of contracts.
- K. Apply the statute of frauds, the parole evidence rule, and rules of contract integration and interpretation.
- L. Describe third-party beneficiary contracts, assignments and delegation.
- M. Determine the circumstances under which breach of contract occurs and remedies for breach.
- N. Explain the various types of liability for payment of a negotiable instrument and the methods of establishing that liability.
- O. Explain methods of discharging liability for payment of a negotiable instrument.
- P. Explain the method of creation of a security interest and the perfection of that interest.
- Q. Establish the priorities of security interest under Article 9 and exceptions to the rules.
- R. Distinguish among real property, personal property, and fixtures.
- S. Identify the rules of intestate succession, probate and estate administration, and methods of avoiding probate.

- T. Identify the role and ethical considerations of the paralegal relating to contract law.
- U. Draft documents used in contract law.
- V. Discuss the specific “billable” tasks associated with contract law.

**III. THECB Learning Outcomes (WECM)**

- 1. Use terminology relating to contract law.
- 2. Analyze sources relating to contract law.
- 3. Draft documents used in contract law.
- 4. Analyze the ethical considerations of the paralegal relating to contract law.

**IV. Evaluation**

Semester grade will be determined by an average of the tests, assignments, and discussions in conformance with the college policy.

Grading Scale:

90-100	=	A
80-89	=	B
70-79	=	C
60-69	=	D
Below 60	=	F
Incomplete	=	I
Withdrew or Withdrawn	=	W

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.