

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Business Management</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>INSR 2311</u>
<b>COURSE TITLE</b>	<u>Workers' Compensation and</u> <u>Medical Aspects of Claims</u>
<b>COURSE CREDIT HOURS</b>	<u>3            3            ;            0</u> Credits      Lec                      Lab

### I. Catalog Description

Studies the history and rationale for the worker's compensation system and the rapidly changing regulatory environment. Includes topics on the importance of adequate medical knowledge in adjusting claims. **(3:0)**.

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Discuss the rationale for the workers' compensation system being developed.
- B. Discuss the history of the workers' compensation system.
- C. Identify the state and federal regulatory laws/regulations that enacted workers' compensation.
- D. Identify the federal workers' compensation programs established by the federal government.
- E. Identify the state workers' compensation plans.
- F. Identify and discuss the conditions for workers' compensation coverage.
- G. Explain the compensable injuries or diseases and illnesses as related to workers' compensation coverage.
- H. Identify and discuss the restrictions on coverage of workers' compensation.
- I. Classify and identify work-related injuries.
- J. Explain the rights and responsibilities of injured workers.
- K. Explain the treating physician determination in a workers' compensation claim.
- L. Discuss the disputes and benefits of the workers' compensation claim.
- M. Identify the different types of disability programs in workers' compensation.
- N. Describe the steps and process for investigating and filing the workers' compensation claims for an eligible employee.
- O. Identify responsibilities of the ombudsman to a workers' compensation claim.
- P. Accurately complete the CMS-1500 and UB-04 workers' compensation claim form.
- Q. Determine the workers' compensation fee based on the Medical Fee Schedule.

### III. THECB Learning Outcomes (WECM)

1. Explain the importance of the workers compensation system as it relates to employees and society.
2. Analyze the compensability of an injury situation and apply the appropriate benefit provisions.

### IV. Evaluation

Grades will be distributed to students at the end of the semester and these will be maintained on a system. Grade scale for this course:

#### A. Pre-assessment

Students must verify that they meet the prerequisites for the class in which they are enrolled, if applicable.

**B. Assessment Projects**

As determined by the instructor, a student's performance will be evaluated based on the completion of textbook assignments and an annual report group assignment and presentation. The student will also be evaluated on the performance on quizzes and exams as determined by the instructor.

**C. Final Assessment**

The final exam will be worth at least 15% of the student's grade.

<i>Evaluation Scale</i>		
A	Excellent	89.5% and above
B	Above Average	79.5% - 89.4%
C	Average	69.5% - 79.4%
D	Below Average	59.5% - 69.4%
F	Failing	59.4% and below
W	Withdrawal	Please see EPCC Catalog for drop deadline.

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Room C-112 (831-2426); TM Room 1400 (831-5808); RG Room B-201 (831-4198); NWC Room M-54 (831-8815); and MDP Room A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.