

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	Interior Design Technology
COURSE RUBRIC AND NUMBER	INDS 1315
COURSE TITLE	Materials, Methods, and Estimating
COURSE CREDIT HOURS	3 2 : 2 Credits Lec Lab

I. Catalog Description

Studies materials, methods of construction and installation, and estimating for interior design applications, including window treatments, wall coverings, and floorings. **Prerequisite: INDS 1311 or INDS 1349 or INDS 2313. (2:2). Lab fee.**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define basic interior design terminology as it refers to window treatments, floor and wall coverings, and re-upholstery.
- B. Utilize measuring, time, and cost estimating techniques for window treatments, floor and wall coverings, and re-upholstery.
- C. Describe the process of basic drapery construction.
- D. Analyze problem areas in window, floor, and wall treatments and special treatments/solutions for these problems.
- E. Prepare proposals, budgets, and invoices
- F. Identify product specifications and applications to include:
 - 1. Hard and soft floorcovering
 - 2. Paint and wallcovering
 - 3. Window treatments
 - 4. Upholstery
- G. Research product and identify lead times, pricing, dyelot issues, and freight fees
- H. Demonstrate creative problem solving, repurpose materials, and utilize green design.
- I. Provide finish plan and schedule
- J. Develop visual communication skills – use correct proportions for various material samples.
- K. Describe the function and maintenance of a fabric and product library
- L. Articulate design concepts in written, verbal, and automated formats
- M. Prepare a specification binder
- N. Plan and conduct presentations in front of instructor and peers
- O. Demonstrate professionalism in following instructions, preparation, timeliness, responsibility, and good conduct
- P. Identify and utilize tools, software, and equipment learned in all the interior design classes to include:
 - 1. Computers, printers, plotters, scanners, copiers, projectors, matboard cutter, labeler, glue gun, and pressmount
 - 2. Microsoft Word, Excel, PowerPoint, Publisher; Autocad; and Adobe Photoshop
 - 3. Architectural scale, triangles, manual drafting, mechanical pencils, furniture templates, and measuring tape

4. Presentation materials—matboards, foamboard, adhesives, exacto knives, metal rulers, markers, vellum, and prisma color
- Q. Discuss the function and maintenance of a fabric and product library.

III. THECB Learning Outcomes (WECM)

1. Identify appropriate materials for specific interior design applications.
2. Calculate quantities and costs of materials
3. Identify quality construction, installation, and craftsmanship.

IV. Evaluation

A. Assignments

The student will have various graded assignments throughout the semester which will count--
20% of the course grade.

B. Exams, Quizzes, & Projects

1. The student will be evaluated with three (3) to four (4) exams/quizzes over the course of the semester... counting approximately--**20% of the course grade.**
2. There will be several projects relating to the various subjects matter covered during the semester...counting approximately--**50% of the course grade.**
3. Class Participation

The remaining --**10% of the grade** will be reflected by class participation, daily assignments, and daily attendance.

C. Grading Scale

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
69- below	=	F

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information