# El Paso Community College Syllabus Part II Official Course Description

SUBJECT AREA	<b>Business Management</b>			
COURSE RUBRIC AND NUMBER	<u>IBUS 1305</u>	<u>IBUS 1305</u>		
COURSE TITLE	Introduction to International Business and Trade			
COURSE CREDIT HOURS	3	3 :	0	
	Credits	Lec	Lab	

# I. Catalog Description

CIDIECE ADEA

Instructs in the techniques for entering the international marketplace. Emphasizes the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Includes topics on patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise. (3:0).

# II. Course Objectives

### A. Unit I. – Environment of Management

By the time the student finishes this unit of instruction, he/she will be able to:

- 1. Identify, define, and discuss the challenges facing international management.
- 2. Identify, define, and discuss the political, economic, and legal environment in international management.
- 3. Identify, define, and discuss the challenges of managing interdependence and social responsibility.

# B. Unit II. – The Cultural Context of International Management

By the time the student finishes this unit of instruction, he/she will be able to:

- 1. Identify, define, and discuss the role of culture in international management.
- 2. Identify, define, and discuss cross-cultural communication in international management.
- 3. Identify, define, and discuss negotiating and decision-making in international management.
- 4. Use a model for decision-making in solving case studies for certain units of this syllabus.

#### C. Unit III – Formulating and Implementing Strategy for International Management

By the time the student finishes the unit of instruction, he/she will be able to:

- 1. Identify, define, and discuss strategy formulation for international markets.
- 2. Identify, define, and discuss strategies and implementation for cross-border alliances.
- 3. Identify, define, and create international organizational structures and coordinating systems.

Revised by Discipline: Fall 2015 (next revision in 3 years)

#### D. Unit IV – Managing Human Resources Around

By the time the student completes this unit, she/he will be able to:

- 1. Identify, define, and discuss staffing in global organizations.
- 2. Identify, define, and discuss training in global operations.
- 3. Identify, define, and discuss the handling of expatriates.
- 4. Identify, define, and discuss international labor relations in global human resource management.
- 5. Identify, define, and create strategies for motivation in an international operations.
- 6. Identify, define, and work with international teams and workforce diversity.

# **III.** THECB Learning Outcomes (WECM)

- 1. Explain terms used in the international business environment.
- 2. Discuss internal and external factors influencing the conduct of international business.

#### IV. Evaluation

The grading scale for this course:

A=90%-100% B=80%89% C=70%-79% D=60%-69% F=0%-59%

## V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

## VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.

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