

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Emergency Medical Services</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>EMSP 2160</u>
<b>COURSE TITLE</b>	<u>Clinical-Emergency Medical</u> <u>Technology\Technician</u> <u>(EMT Paramedic) IV</u>
<b>COURSE CREDIT HOURS</b>	<u>1      0      :</u> <u>Credits   Lec    Lab</u>

### I. Catalog Description

Provides a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam. **Prerequisites: EMSP 1160 and EMSP 1161 and EMSP 1162 and EMSP 1355 and EMSP 1356 and EMSP 1438 and EMSP 1501 and EMSP 2305 and EMSP 2306 or RNSG 1301 and EMSP 2444. Corequisite: EMSP 2430. (0:5). Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Demonstrate professional practice in patient care within the legal, moral, ethical roles and responsibilities of an Emergency Medical Technician-Paramedic.
  1. Attend and participate in clinical rotations as assigned.
  2. Observe clinical dress code and professional behavior.
  3. Display initiative and interest.
  4. Exhibit responsibility in work assigned
  5. Accept constructive evaluation/feedback.
  6. Maintain a positive attitude.
  7. Demonstrate ability to provide patient care and to participate as a member of a team.
  8. Adhere to rules and regulations.
- B. Evaluate and identify the patient's existing condition and provide the most effective forms of treatment in an appropriate prioritized and timely manner.
  1. Perform patient assessments demonstrating:
    - a. Use of appropriate principles and techniques in obtaining medical histories.
    - b. Perform comprehensive physical examinations.
    - c. Explain the pathophysiological significance of assessment findings.
    - d. Apply the process of clinical decision-making using pathophysiological principles and assessment findings to form a field impression.
  2. Prioritize, organize, and provide appropriate treatment based on findings. Emphasis is to be placed on patients with the following conditions:
    - a. Medical emergencies.
    - b. Environmentally induced or exacerbated medical conditions.
    - c. Behavioral and psychiatric disorders.

- d. Obstetric and gynecological patients.
- e. Newborns.
- f. Pediatric emergencies.
- g. Special considerations.
- h. Cardiac emergencies.

3. Select/prepare/administer selected medications.

- C. Utilize effective and professional communications with peers, instructors, staff, patients, families, ancillary personnel, and bystanders.
- D. Adhere to safety practices.
- E. Report and record pertinent scene/patient information and management in a concise, accurate and objective manner.
- F. Prepare and maintain the equipment and unit.

### III. THECB Learning Outcomes (WECM)

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

### IV. Evaluation

#### Remediation

Remediation will be based upon identified weak areas in the clinical setting and will be provided following departmental guidelines set or low evaluations. These guidelines are posted on the EMT Bulletin Board at Mission Del Paso.

#### Grading

90%	All clinical assignments and rotations will be graded by the clinical instructor or preceptor based on clinical forms found in the clinical handbook.
10%	Precise, legible, complete, and submitted on time to the course instructor (EMSP 2534). On time is the <u>first</u> Monday of the week following the clinical rotation.
100%	TOTAL

#### Grading Scale

<u>Point Scale</u>			<u>Letter Grade Scale</u>			<u>Clinical Points Scale</u>		
90	-	100	=	A	=	4.3	-	5.0
80	-	89	=	B	=	3.5	-	4.2
75	-	79	=	C	=	3.0	-	3.4
Below		75	=	F	=	2.9		and below
Incomplete			=	I				
Withdrawn			=	W				

**V. Disability Statement (American with/Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.