# El Paso Community College Syllabus Part II Official Course Description

| SUBJECT AREA             | Emergency Medical Services   |
|--------------------------|------------------------------|
| COURSE RUBRIC AND NUMBER | EMSP 1501                    |
| COURSE TITLE             | Emergency Medical Technician |
| COURSE CREDIT HOURS      | 5 3 : 7 Credits Lec Lab      |

#### I. Catalog Description

Provides the preparation for certification as an Emergency Medical Technician (EMT). A grade of "C" or better is required in this course to take the next course and/or for this course to be eligible for "course completion" credit or eligibility to take licensing exam. Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. Corequisite: EMSP 1160. (3:7). Lab fee. Professional Practice Insurance required. FISDAP for Basic Students Test fee.

#### II. Course Objectives

- A. Demonstrate professional practice (under delegated authority) in patient care within the legal, moral, and ethical roles and responsibilities of an Emergency Medical Technician Basic.
- B. Perform scene assessment and coordinate scene assessment that provides for scene safety, emergency care, light extrication, and transportation.
- C. Identify and evaluate the patient's or patients' existing condition(s) and provide the most effective forms of treatment in an appropriate, prioritized, and timely manner.
- D. Utilize effective and professional communications with peers, instructors, staff, patients, families, ancillary personnel, and bystanders.
- E. Report and record pertinent scene/patient information in a concise, accurate, and objective manner.
- F. Prepare and maintain the unit, equipment and supplies.

#### III. THECB Learning Outcomes (WECM)

1. Demonstrate proficiency in cognitive, psychomotor and affective domains in accordance with the current guidelines of the credentialing agency.

Revised by Discipline: Fall 2015 (next revision in 3 years)

#### IV. Evaluation

The following is the grade percentage breakdown for written materials/examinations by specific activity.

| Quizzes/Simulati<br>Homework<br>Block Exam I<br>Block Exam II<br>Block Exam IV<br>Block Exam V<br>Final Written Ex |  | 15% toward final grade<br>10% toward final grade<br>25% toward final grade |
|--|--|--|
| TOTAL Grading Scale  | ,                                      | 100% GRADE (Theory)  |
| 90 - 100<br>80 - 89<br>75 - 79<br>Below 75<br>Incomplete<br>Withdrawn  | = A<br>= B<br>= C<br>= F<br>= I<br>= W |  |

## V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

### VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.