

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Teacher Preparation</u>
COURSE RUBRIC AND NUMBER	<u>EDUC 1301</u>
COURSE TITLE	<u>Introduction to the Teaching Profession</u>
COURSE CREDIT HOURS	<u>3 3 : 1</u> Credits Lec Lab

I. Catalog Description

Provides an enriched, integrated pre-service course and content experience that presents an overview of the teaching profession. Includes an introduction to Texas State Teacher Certification requirements, characteristics of effective teachers and schools, teacher's responsibility in providing a safe, culturally sensitive classroom that respects all student diversity, and examination of the impact of student diversity, historical, ethical, legal, philosophical, and governance issues on the educational system of the United States. Provides students with opportunities to participate in early field observations at all levels of Preschool-12th grade schools with varied and diverse student populations. Includes a 30-contact hour lab component, 15 hours of which must be in Pre-Kindergarten to 12th grade schools. Content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards. **Cannot be taken concurrently with EDUC 2301. MUST PASS A CRIMINAL BACK GROUND CHECK. Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a "C" or better or ENGL 1302 with a "C" or better. (3:1).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe Texas State Teacher Certification requirements and develop a personal plan to prepare for certification.
- B. Apply the Texas Educator Code of Ethics in teaching situations.
- C. Identify characteristics of effective teachers and schools.
- D. Describe how student diversity, social problems, historical, ethical, legal, philosophical, and governance issues have impacted the foundations of the educational system in the United States.
- E. Describe the teacher's responsibility in providing a safe, culturally sensitive classroom that respects all student diversity.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

1. Identify current issues influencing the field of education and teacher professional development.
2. Analyze the culture of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and disability-based academic diversity and equity.
3. Provide examples from classroom observations and course activities that demonstrate understanding of educational pedagogy and professional responsibilities of teachers.
4. Evaluate personal motivations, educational philosophies, and factors related to educational career decision making.
5. Recognize the various multiple intelligences/learning styles in order to be able to implement instructional practices that meet the needs of all students.

IV. Evaluation

Evaluation is based on the following criteria:

- A. Field-Based Activities (Required: A 30-contact-hour, field-based lab component is mandatory and will be evaluated by the faculty member on a 100 – 200 point scale. Failure by the student to submit a supervisor certified Volunteer Log and Reflection Paper of the 30-contact-hour, field-based lab component will constitute an “F” for the course regardless of points earned in the course.
- B. Tests and/or Learning Activities
- C. Other added Instructor Requirements

Grading Scale 100%

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

Below 60 = F

Note: A grade of “C” or better is required to transfer this course to a four-year college or university in Texas.

V. Disability Statement (Americans with Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.