

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Dental Assisting</u>
COURSE RUBRIC AND NUMBER	<u>DNTA 2230</u>
COURSE TITLE	<u>Seminar for the Dental Assistant</u>
COURSE CREDIT HOURS	<u>2 2 ; 0</u> Credits Lec Lab

I. Catalog Description

Provides analysis of case studies during the clinical phase of practicum/clinical. A grade of "C" or better is required in this course to take the next course. (2:0).

II. Course Objectives

- A. Identify and discuss procedures which are meaningful to the class.
- B. Develop and discuss various case studies.
- C. Review Record of Treatment sheets as related to the clinical sites.
- D. Discuss the ethical and legal aspects in the delivery of dentistry.
- E. Provides a preparation for the DANB, TSBDE Registration and related assisting examinations.

III. THECB Learning Outcomes (WECM)

1. Analyze problem situations from case studies in the clinical phase of the program.
2. Formulate responses to presented topics.

IV. Evaluation**Progress Assessment**

Each student will present a weekly case study to be discussed by the class. Additionally, a group project will be assigned at the beginning of the semester. Periodic exams will be administered in preparation for credentialing requirements.

Grade Distribution

Group Project	30%
Case Study Presentations	30%
Exams	<u>40%</u>
	100%

Grading Scale

93 – 100	A
83 – 92	B
75 – 82	C
74 or below	F

Remediation

Graded assignments will be returned to the student in a timely manner for the student's use in estimating his/her progress in the course. Additionally, the instructor will conduct periodic progress discussions with each student. However, it is the student's responsibility to schedule an individual conference with the instructor should either party feel that the student is not meeting at least the minimum passing standard for the course. The instructor may provide remediation opportunities which may include but are not limited to: supplemental assignments, reexamination, presentations, etc.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.