

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	<u>Dance</u>
COURSE RUBRIC AND NUMBER	<u>DANC 2303</u>
COURSE TITLE	<u>Dance Appreciation</u>
COURSE CREDIT HOURS	<u>3 3 : 0</u> Credits Lec Lab

I. Catalog Description

Presents cultural, historical, and aesthetic aspects of dance through lectures, videos, and demonstrations. Discusses ethnic, classical, and contemporary dance and its interrelationship with cultural developments and other art forms. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Compare and contrast people, traditions and trends of several cross-cultural dance forms throughout history.
- B. Critique dance performances using appropriate vocabulary and concepts about theme, time, space, and energy/dynamics.
- C. Apply their descriptive, interpretive, and evaluative skills to the creation of creative and written responses of a variety of dance concerts (live and videotaped).
- D. Be able to differentiate and explain the function and context of different styles of dance.

III. Evaluation

Evaluation Criteria include the following:

- A. Attendance and participation are essential in this course and will affect the student’s final grade. A grading system for attendance and participation will be devised by the individual instructor.
- B. Students will complete written activities related to dance. These may include descriptive essays, written dance critiques, stylistic comparisons, and/or other activities.
- C. Students will be evaluated on short written quizzes, in-class projects, written exams, and/or other exercises.

The following grading scale will be used:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
Below 60 = F

IV. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024)

V. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.