

# El Paso Community College

## Syllabus

### Part II

## Official Course Description

<b>SUBJECT AREA</b>	<u>Cosmetology</u>
<b>COURSE RUBRIC AND NUMBER</b>	<u>CSME 1553</u>
<b>COURSE TITLE</b>	<u>Chemical Reformation and Related Theory</u>
<b>COURSE CREDIT HOURS</b>	<u>5                    3 : 8</u> Credits            Lec    Lab

### I. Catalog Description

Presents the theory and practice of chemical reformation including terminology, application, and workplace competencies. A passing grade is required in this course to take the second semester courses. **Prerequisite: READ 0308 or by placement by exam. Corequisites: CSME 1505 and CSME 1443. (3:8). Lab fee. Professional Practice Insurance required.**

### II. Course Objectives

Upon satisfactory completion of this course the student will be able to

- A. Define the purpose of chemical hair relaxing.
- B. List the different products used in hair relaxing.
- C. Demonstrate the procedure for sodium hydroxide and ammonium thioglycolate hair relaxers.
- D. Perform the procedure for a chemical blow-out.
- E. Explain and demonstrate the procedure used for a soft curl permanent.
- F. Identify the chemistry of product used in permanent waving and chemical relaxing.
- G. Describe the relationship between hair structure and perm chemistry.
- H. Demonstrate the basic, 9 sections, permanent wave wrapping technique.

### III. THECB Learning Outcomes (WECM)

1. Define terminology related to chemical reformation.
2. Follow safety and sanitation laws and rules according to the state licensing agency.
3. Exhibit workplace competencies related to chemical reformation.

### IV. Evaluation

- A. Grading Criteria

Students are assigned theory study and a minimum number of practical experiences required for course completion. Theory (lecture) is evaluated after each unit of study by an exam or quiz. Practical assignments (lab) are evaluated as completed. Practical skills are evaluated according to state requirements or instructor procedures. The Texas Department of Licensing & Regulations (TDLR) establishes practical performance standards.

Make-up tests will be given according to Departmental Policies. *There will be no make-up testing for failed exams.*

The overall Semester grade is evaluated as follows: 50% Lecture and 50% Lab work.

B. Grading Scale

Student grade will be determined according to the following grading scale:

100-92 = A  
91 – 83 = B  
82 –74 = C  
73 – 65 = D  
64 – 0 = F

**V. Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

**VI. 6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.