

El Paso Community College
Syllabus
Part II
Official Course Description

SUBJECT AREA	Criminal Justice								
COURSE RUBRIC AND NUMBER	CRIJ 1310								
COURSE TITLE	Fundamentals of Criminal Law								
COURSE CREDIT HOURS	<table border="0" style="margin: auto;"> <tr> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">:</td> <td style="padding: 0 10px;">0</td> </tr> <tr> <td style="padding: 0 10px;">Credits</td> <td style="padding: 0 10px;">Lec</td> <td></td> <td style="padding: 0 10px;">Lab</td> </tr> </table>	3	3	:	0	Credits	Lec		Lab
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Credits	Lec		Lab						

I. Catalog Description

Studies criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability. **Prerequisite: READ 0309 or INRW 0311 or ESOL 0340 (can be taken concurrently) or by placement exam or ENGL 1301 with a “C” or better or ENGL 1302 with a “C” or better. (3:0).**

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Describe and explain the philosophical development of the nature of criminal law.
- B. Describe and explain the historical development of the nature of criminal law, including limitations.
- C. Describe the definitions and terms of criminal law.
- D. Describe the concepts of criminal law
- E. Describe and explain the classifications as well as the overall view of crimes using criminal statutes as illustrations.
- F. Describe and list the elements of crimes using criminal statutes as illustrations.
- G. Explain criminal responsibilities as they apply to criminal statutes.
- H. Determine how criminal law and case law is applied in various legal situations.
- I. Describe the various divisions of criminal law and be able to apply them to everyday life.
- J. Conceptualize the actual criminal law process from the time of police arrest and investigation through the court proceedings to the sentencing phase.

III. THECB Learning Outcomes (ACGM)

Upon successful completion of this course, students will:

- 1. Identify the elements of crimes and defenses under Texas statutes, Model Penal Code, and case law.
- 2. Classify offenses and articulate penalties for various crimes.
- 3. Compare culpable mental states when assigning criminal responsibility.
- 4. Assess the impact of history and philosophy on current criminal laws.
- 5. Evaluate the application of criminal law to other areas of criminal justice such as law enforcement and corrections.

IV. Evaluation

A. Evaluation Methods

1. Students will be given four (4) written tests to measure their understanding of the course content. Written Tests are valued at 100 points each. Three of the written exams will cover the topics studied since the prior exam. The fourth written exam will be a comprehensive final exam given at the end of the semester.
2. The lowest grade of the four exams will be dropped if a written report on a major criminal law topic is submitted prior to Finals Week. The report will represent 25% of the final grade. The report will be at least twelve double-spaced pager in length and will be written in a scholarly manner using either the APA or MLA format. The paper will have a bibliography, or reference page, and the references will be noted within the body of the paper.
3. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A percentage grade will be assigned by dividing the total points earned by the total points possible.

B. Grading Scale

The grading scale is shown below:

<u>Points</u>	<u>Letter Grade</u>
360 – 400	A
320 – 359	B
280 – 319	C
240 – 279	D
0 – 239	F

C. Tests

Four (4) written tests will measure a student’s understanding of the course content and will account for 400 points toward the final grade.

1. Written tests will be given covering the text and lecture material presented since the prior exam. The fourth (final exam) will cover all of the material and lectures contained in the course. Each written test will be graded according to the number of test items. **No retakes will be given.**
2. It is the student’s responsibility to make prior arrangements with the instructor if the student is unable to attend class the day of any exam. **A grade of zero (0) will be given if an exam is not taken and no prior arrangements to take the exam have been made.** If prior arrangements have been made, the test may be administered at the instructor’s convenience at the testing center.
3. Other in-class work may also be given at the instructor’s prerogative.
4. The instructor may assign extra credit assignments. Extra credit points will be added in to the overall assignment score and will carry a point value of no more than 5 points for each assignment.

V. Disability Statement (American with/Disabilities Act [ADA])

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. 6 Drop Rule

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.