

El Paso Community College

Syllabus

Part II

Official Course Description

SUBJECT AREA	<u>Criminal Justice</u>								
COURSE RUBRIC AND NUMBER	<u>CJSA 2370</u>								
COURSE TITLE	<u>Legal Aspects of Federal Law Enforcement</u>								
COURSE CREDIT HOURS	<table><tr><td><u>3</u></td><td><u>3</u></td><td>:</td><td><u>0</u></td></tr><tr><td>Credits</td><td>Lec</td><td></td><td>Lab</td></tr></table>	<u>3</u>	<u>3</u>	:	<u>0</u>	Credits	Lec		Lab
<u>3</u>	<u>3</u>	:	<u>0</u>						
Credits	Lec		Lab						

I. Catalog Description

Discusses the federal authority; responsibilities; Constitutional constraints; federal procedural laws of arrest, search, and seizure; and federal substantive criminal law committed within the jurisdiction of the federal government. **(3:0)**.

II. Course Objectives

Upon satisfactory completion of this course, the student will be able to:

- A. Define and explain federal law enforcement authority.
- B. Define and explain the responsibilities and Constitutional restraints enumerated in the United States Constitution.
- C. Define and explain the responsibilities and Constitutional restraints enumerated in the Bill of Rights.
- D. Outline and describe the law of arrest developed through federal court decisions.
- E. Outline and describe the law of search and seizure developed through federal court decisions.
- F. Describe the criminal and civil liabilities that can result from the improper acts committed by law enforcement.
- G. Describe the criminal and civil liabilities that result when a federal officer fails to act when required to do so.

III. Learning Outcomes

1. Students will learn the critical aspects of the United States Code in preparation for work in the field of federal law enforcement.
2. Students will learn about the structure of the federal law enforcement and immigration agencies.
3. Students will gain and understanding of the basic structure of the federal criminal justice system and its function.

IV. Evaluation

A. Evaluation Methods

1. Students will be given four (4) written tests to measure their understanding of the course content. Written Tests are valued at 100 points each. Three of the written exams will cover the topics studied since the prior exam. The fourth written exam will be a comprehensive final exam given at the end of the semester.

2. The lowest grade of the four exams will be dropped if a written report on a major federal criminal liability topic is submitted prior to Finals Week. The report will represent 25% of the final grade. The report will be at least twelve double-spaced pages in length and will be written in a scholarly manner using either the APA or MLA format. The paper will have a bibliography, or reference page, and the references will be noted within the body of the paper.
3. Deductions will be made for each error: not following directions, proofreading, formatting, typographical problems including incorrect text, etc. A percentage grade will be assigned by dividing the total points earned by the total points possible.

B. Grading Scale

The grading scale is shown below:

Points	Letter Grade
360 – 400	A
320 – 359	B
280 – 319	C
240 – 279	D
0 – 239	F

C. Tests

Four (4) written tests will measure a student's understanding of the course content and will account for 400 points toward the final grade.

- a. Written tests will be given covering the text and lecture material presented since the prior exam. The fourth (final exam) will cover all of the material and lectures contained in the course. Each written test will be graded according to the number of test items. **No retakes will be given.**
- b. It is the student's responsibility to make prior arrangements with the instructor if the student is unable to attend class the day of any exam. **A grade of zero (0) will be given if an exam is not taken and no prior arrangements to take the exam have been made.** If prior arrangements have been made, the test may be administered at the instructor's convenience at the testing center.
- c. Other in-class work may also be given at the instructor's prerogative.
- d. The instructor may assign extra credit assignments. Extra credit points will be added in to the overall assignment score and will carry a point value of no more than 5 points for each assignment.

V. **Disability Statement (Americans with Disabilities Act [ADA])**

EPCC offers a variety of services to persons with documented sensory, mental, physical, or temporary disabling conditions to promote success in classes. If you have a disability and believe you may need services, you are encouraged to contact the Center for Students with Disabilities to discuss your needs with a counselor. All discussions and documentation are kept confidential. Offices located: VV Rm C-112 (831-2426); TM Rm 1400 (831-5808); RG Rm B-201 (831-4198); NWC Rm M-54 (831-8815); and MDP Rm A-125 (831-7024).

VI. **6 Drop Rule**

Students who began attending Texas public institutions of higher education for the first time during the Fall 2007 semester or later are subject to a 6-Drop limit for all undergraduate classes. Developmental, ESL, Dual Credit and Early College High School classes are exempt from this rule. All students should consult with their instructor before dropping a class. Academic assistance is available. Students are encouraged to see Counseling Services if dropping because exemptions may apply. Refer to the EPCC catalog and website for additional information.